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ABSTRACT

Declining enrollments in the seven elementary schools in the district caused a decrease in the number of classrooms per building and an unequal distribution of pupils with class sizes ranging from 13 to 32 students per classroom. Smaller classes and fewer teachers restricted the grouping of pupils for multilevel reading and mathematics instruction. The reorganization of the elementary schools into primary buildings and intermediate buildings was intended to equalize class loads, facilitate multilevel instruction, and provide better utilization of staff and other resources. Buildings were classified as primary for grades 1-3 and as intermediate for grades 4-6. With minimal additional busing, children were able to continue to attend the schools within their own communities. Parents, teachers, and administrators evaluated the effectiveness of the reorganized schools in terms of prestated objectives. (Author)

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A REORGANIZED ELEMENTARY SCHOOL STRUCTURE TO ACCOMODATE DECLINING ENROLLMENT

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Submitted in partial fulfillment of the requirements for the degree of Doctor of Education, Nova University

Erie Cluster

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Maxi II Practicum

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FORWARD

The district-wide reorganization of the elementary schools from a kindergarten-through-six structure to a primary-intermediate structure could not have been accomplished without the cooperation and assistance of the elementary teachers, head teachers, elementary supervisor, and the superintendent of the South Allegheny School District. Nor could the change have been made without the help of the custodians, truck drivers, supervisor of buildings and grounds, and the business manager. Without the parents' acceptance of the primary-intermediate structure, the reorganization would not have materialized. And the children--without the children there would have been no elementary school to reorganize.

To all who helped in the planning, implementation, and evaluation of the primary-intermediate structure the writer extends hearty and sincere thanks.

The practicum report, arranged in a topical-chronological order, identifies a declining enrollment as the rationale for reorganizing the elementary schools and includes planning and budgeting, selling the plan through reports, talks, and the newspaper, involving the teachers and the community in the evaluation, and implementing and evaluating the reorganized elementary structure.

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INTRODUCTION

On July 1, 1966, the boroughs of Port Vue, Liberty, Glassport, and Lincoln, located in Allegheny County in Pennsylvania, merged to form the South Allegheny School District with grades kindergarten through twelve. In addition to one senior high school with grades nine through twelve, and one junior high school containing grades seven and eight, there were seven elementary buildings, two each in Port Vue, Liberty, and Glassport, and one in Lincoln Borough. The location of each elementary school can be seen on the map, "South Allegheny School District" (Appendix A, p. 54).

During the 1966-1967 school term, the distribution of grades in the elementary buildings was as following:

> The Port Vue Elementary School in Port Vue had four sections of kindergarten and two sections each of grades one through six. The Myer School, with eight classrooms, had two first grades, two second grades, and one each of grades three through six.
>
> Liberty Borough's Liberty Way School had four sections of kindergarten and two sections each of grades one through six. The Manor School had one section of grades one through six.
>
> In Glassport, the Second Ward building housed two sections of kindergarten through third, and one room each of grades four, five, and six. The Third Ward School housed two sections of kindergarten and grades four, five, and six, and one section each of grades one, two, and three.

Lincoln School in Lincoln Borough contained one section of kindergarten, one section each of grades one through four, and two each of grades five and six.

Table 1 shows the distribution of classrooms by building and grade in 1966-1967.

Table 1

Distribution of Classrooms by Building and Grade
1966-1967

Building	K	1	2	3	4	5	6
Liberty Borough							
Manor		1	1	1	1	1	1
Liberty Way	4	2	2	2	2	2	2
Port Vue Borough							
Port Vue	4	2	2	2	2	2	2
Myer		2	2	1	1	1	1
Glassport Borough							
Second Ward	2	2	2	2	1	1	1
Third Ward	2	1	1	1	2	2	2
Lincoln Borough							
Lincoln School	1	1	1	1	1	2	2

The elementary enrollment dropped from 1,919 pupils in 1966-1967 to 1,515 pupils in 1973-1974, a decline of 404 pupils in kindergarten through grade six.as shown in the table, "Elementary Enrollments from 1966-67 to 1977-78" (Appendix C, p. 62).

The distribution of pupils in the seven elementary buildings in 1973-1974 looked like this:

Port Vue Elementary had three sections of kindergarten and two each of grades one through six. Myer had one section of each grade, one through six.

The Liberty Way building dropped to two sections of kindergarten and one room each of grades one through six, while the Manor School remained the same with one section of each grade, one through six.

Second Ward and Third Ward buildings in Glassport remained the same in number of classrooms, but Lincoln School dropped to one section of each grade, kindergarten through six.

With the dwindling number of classrooms there developed an imbalance in the number of pupils per classroom in a given grade in a given community. For example, the Glassport second grades had 13, 18, and 28 pupils per classroom. The third grades in Liberty Borough had 18 and 30 pupils per classroom. Table 2 shows the distribution of pupils by building and grade in 1973-1974.

Table 2

Distribution of Pupils by Building and Grade
1973-1974*

Building	K	1	2	3	4	5	6	Total
	am-pm							
Liberty Borough								
Manor		19	30	18	17	26	21	131
Liberty Way	17-22	21	20	30	25	26	30	191
Port Vue Borough								
Myer		17	26	15	23	27	22	130
Port Vue	25-22	19	26	23	22	21	23	
	21	20	27	23	21	30	24	357
Glassport Borough								
Second Ward	16-19	27	18	19	23	29	32	
		28	13	19				243
Third Ward	25-18	28	28	27	23	29	24	
					22	30	24	278
Lincoln Borough								
Lincoln School	24	26	22	27	28	30	28	185
						Total		1,515

*As of May 1, 1974

The reorganization not only brought about an equalization of class size in a given grade in each community, but also reduced by 4 the number of classrooms in the district. While the projected enrollment for 1974-1975 had been 1475, the actual attendance on the third day of school was 1462 students. Port Vue had one less section of grades 1, 2, and four, and Glassport had one less section of grade 3 than had existed in 1973-1974. Table 3 shows the distribution of pupils by building and grade for the 1974-1975 school year.

Table 3

Distribution of Pupils by Building and Grade
1974-1975

Building	K	1	2	3	4	5	6	Total
	am-pm							
Liberty Borough								
Manor Primary		20	20	21				
		19	20	20				120
Liberty Way	19-15				25	24	26	
Intermediate					26	23	26	184
Port Vue Borough								
Myer Primary		24	25	24				
		25	25	24				
				25				172
Port Vue	26-23				29	22	28	
Intermediate	24				29	22	28	
						22	29	282
Glassport Borough								
Second Ward	27-20	20	26	28				
Primary	26-20	21	26	29				
		21	27					301
Third Ward					21	23	28	
Intermediate					22	23	29	
					22	23	29	221
Lincoln Borough								
Lincoln Primary	24	22	25	24	28	30	30	183
Intermediate								
						Total		1,462

*As of September 6, 1974

PROBLEM AND OBJECTIVES

The 1475 students enrolled for the 1974-1975 school year represented a decline of 23 per cent from the 1966-1967 figure of 1,919. Projected figures showed that the 1977-1978 enrollment will have dropped to 1,275 students, 33.5 percent fewer than the 1966-1967 figure as shown in "A Preliminary Report Concerning the Declining Elementary Enrollment and Its Affect on the South Allegheny School District" (Appendix C, p. 60).

With multi-level programs of reading and math, all schools except the Port Vue Elementary School were limited in the number of instructional levels which could be accomodated in either primary or intermediate reading and mathematics. Enrollment had decreased to the extent that there were double grades in K-6 in Port Vue Elementary only.

The geographic distribution of student population and parents' refusal to send their children to the "other" school in the district caused a disparity in class sizes with classes ranging from 13 to 32 students in the 1973-1974 school year. Thus, the declining elementary school population gave rise to the problems of:

1. Unequal class sizes
2. Limitations upon the number of instructional levels possible in multi-level reading and multi-level mathematics.

The district-wide reorganization of the seven elementary schools into a Primary-Intermediate Elementary Structure was seen as a way of dealing with the declining population. In the boroughs of Fort Vue, Liberty, and Glassport, one school became the primary school while the other was designated as the intermediate school. Lincoln Borough housed both schools within its single building. By assigning all of the primary pupils to one building and all of the intermediate pupils to another building in each community, the writer expected to accomplish the following objectives:

1. Equalization of class size of a given grade within a given community with no more than thirty pupils per classroom
2. More sections of each grade level within a given building
3. More levels of instruction in multi-level reading and multi-level mathematics in the primary building and in the intermediate building in each community
4. Better grouping of children of similar needs and abilities for multi-level reading and multi-level mathematics
5. The pooling and better utilization of resources--teachers and materials
6. Improved climate for the instruction of heterogeneous classes other than reading and mathematics. The average class size was to be 24.4 students.
7. More opportunities for pupils and teachers to share ideas
8. Improved library facilities
9. Instructional equipment more available at about half the cost

10. Increased availability of reading and mathematics materials

11. Increased social awareness of the total community

12. Improved conditions for intra mural sports

13. Improved conditions for choral and instrumental music programs

14. Complete social integration of each community

15. End the notion that one school in a community was better than another.

The reorganization of the elementary schools offered the following advantages in the assignment of children:

1. All children would know in advance where they would attend school.

2. It would diminish the possibility of older children dominating the younger ones.

3. There would be greater latitude for assigning pupils with personality problems to classes which would best facilitate their growth.

4. Students who consistently clashed with each other could be assigned to different classrooms.

The only disadvantages anticipated were:

1. Minimal additional bus transportation was needed.

2. Some pupils would be required to walk somewhat farther to school.

3. Primary and intermediate pupils from a given family would go to different schools.

4. Older brothers and sisters would not be able to accompany first-graders to school in some instances.

PRACTICUM DESIGN

The reorganization of the seven elementary schools in the South Allegheny School District began with the school board's approval of the assistant to the superintendent's proposal for the implementation of a primary-intermediate elementary structure in the 1974-1975 school year (Appendix B, p. 57, Minutes of Board Meeting, May 16, 1974, p. 12).

The practicum included:

1. The implementation of the primary-intermediate elementary structure
2. The evaluation of the primary-intermediate elementary structure
3. Reporting all facets of the planning, proposal, implementation, and evaluation of the reorganization.

STUDY AUTHORIZED

August 23, 1973 At the regular meeting of the South Allegheny School Board, the superintendent's report revealed a decline in the student population. Noting the enrollment decline, directors suggested that a corresponding decline in the number of teachers should follow. Capitalizing on the board's observation, the writer suggested the primary-intermediate plan assuring the board that the plan would:

1. Provide better quality education
2. Equalize unever class size
3. Require fewer teachers.

The writer was authorized to make a study of the feasibility of reorganization and present a report and a proposal for the plan by the end of the year.*

The primary-intermediate structure had been conceived by the writer in 1969-1970 when the multi-level reading program was piloted in the Liberty Way School. He had convinced the superintendent of its value, but the chief school administrator was reluctant to have it implemented because the ripples of dissent caused by the merger had not yet subsided. However, he could see that the shrinking school enrollment provided the rationale for the reorganization and offered his support.

---

*"Educators to Study Enrollment Decline," The Daily News McKeesport, Pa., August 28, 1973, Appendix H, p. 115

September, 1973 The continuing census enumeration had been taken under the supervision of the business manager of the school district. In order to project the enrollment, the writer requested census figures showing children born between February 1 and January 31 from 1969 to 1973. The report, "1973 Census Information - Children Born Between February 1 and January 31 from 1969 to 1973" was received on November 9 (Appendix C). From the figures, the writer was able to project kindergarten classes for the next four years as shown in "Proposed Elementary Structure to Begin 1974-75" (Appendix C, p. 62).

December, 1973 The assistant to the superintendent prepared his report on the feasibility of reorganization to present to the school board.

January 17, 1974 The assistant to the superintendent gave "A Preliminary Report Concerning the Declining Elementary Enrollment and Its Affect on the South Allegheny School District" at the regular board meeting.(Appendix C, p. 60) It was reported in the local newspaper the next day (Appendix H, p. 116).

Although the detailed report, "Proposed Elementary Structure to Begin in 1974-75" (Appendix C, p.62) was ready for presentation to the board, it was not presented at that time because of an impending work stoppage by the support service personnel. The strike lasted until the second week of March.

The superintendent directed the writer to defer presenting the proposal until a more propitious time--when the community would be more receptive to the reorganization, and when the board would be able to give the proposal its due attention. During the work stoppage and the period of arbitration that followed, the board's energies were invested in obtaining a satisfactory contract. The proposal waited.

February-May, 1974 In the interim, the assistant to the superintendent met with the PTA's and local service organizations to sell the proposed reorganization and to sense public reaction to it.* The plan was readily accepted at all meetings, but there was some concern for the busing of children. The assistant to the superintendent was able to answer all questions about the educational aspects of the reorganization, but had to defer answering questions about the specific details of busing. The business manager, like the board and the superintendent, had been caught up in the support services strike and subsequent arbitration, and had not been able to work out the busing details. They were to be firmed up later.

---

*"Administrator Slated for Glassport PTA," The Daily News, April 9, 1974, Appendix H, p. 117

"Installation Set for PTA Meeting," The Daily News, May 3, 1974, Appendix H, p. 118

"Schedule of Speaking Engagements," Appendix G, p. 99

INFORMING TEACHERS

May 13, 1974 At the May 13 in-service meeting, the writer discussed the primary-intermediate plan with the entire faculty of 73 teachers (Meeting Agenda, Appendix D, p. 77).

From the positive response from the public concerning the reorganization, it was apparent to the assistant to the superintendent that the proposed plan would be adopted by the school board for implementation in the 1974-1975 school year. The writer's discussion of the proposed reorganization came as no surprise to the teachers. They had already been polled for their assignment preferences for the 1974-1975 school year via a questionnaire distributed late in January (Appendix E, p.88). All discussion of the proposed reorganization with the school board had been at open meetings attended by teachers as well as residents of the community. The local newspaper's accounts of the board's meetings documented the progress of the feasibility study and the preliminary plan. Head teachers from each of the buildings were kept informed of the progress of the plan. Teachers' biggest concern was the reduction in the number of teachers needed in the primary-intermediate structure.

At the in-service meeting, the assistant to the superintendent described:

1. The reasons for the change
2. The relocation of classrooms in the primary-intermediate structure
3. The assignment of faculty.

While it was not possible to reveal specific assignments until the board had approved the proposal, the writer assured the teachers that no one would be dismissed from the faculty because of the reorganization. The four retirements from the elementary faculty would account for the four fewer teachers needed.

THE PROPOSAL

May 16, 1974 At the regularly scheduled monthly meeting of the school board, the assistant to the superintendent presented his report and recommended that the primary-intermediate elementary structure be adopted for the 1974-75 school term (Appendix C, p. 61).

The report included a tabular display of the elementary enrollments from 1966-1967 to 1977-1978 showing the steady decline of the elementary school enrollment in kindergarten through grade six. It was noted that the 1974-1975 enrollment showed a drop of 404 pupils, 23 percent fewer children when compared with the 1966-1967 figure. A further projection based on the school census enumeration indicated that the number of pupils, kindergarten through grade six, would continue to decline each year to the 1977-1978 term when figures indicated a 33.5 percent drop when compared to the 1966-1967 enrollment.

The administrator stated that if the board were to institute the new structure consisting of a primary school with grades 1 through 3, an intermediate school with grades four through 6, and kindergartens in each borough, the South Allegheny School District would realize the following benefits: 21

1. A better climate of instruction for elementary pupils
2. A more effective use of materials, equipment, buildings, and personnel
3. Economic efficiency of all of its present resources.

He further added that this could be achieved by using the present existing seven elementary buildings thus assuring parents that their children would continue to be enrolled in the elementary schools in the same boroughs they new attended.

The primary-intermediate reorganization would be accomplished with four fewer teachers than would be needed if the present system were to be continued for the next school year. Because four teachers (and one elementary supervisor) were retiring in June, 1974, no professional employee would be furloughed to accomplish the reduction in staff.

The South Allegheny School District's elementary program of instruction included multi-level reading and multi level mathematics and self-contained classes in the content areas and special subjects. Multi-level reading and mathematics classes cut across grade lines but did not cut across the primary-intermediate line. Housing all of the primary pupils in one building and all of the intermediate pupils in another building in each community would facilitate multi-level grouping. The assistant to the superintendent maintained that reorganization would:

1. Insure equal class sizes of all grade levels in a community
2. Afford a far superior grouping of all children of similar abilities for multi-level reading and multi-level math
3. Afford an excellent climate for the heterogeneous grouping of all classes other than reading and math
4. Provide more opportunities for pupils and teachers to share ideas
5. Increase social awareness of the total community
6. Enhance conditions for intramural sports activities
7. Enhance conditions for music programs (both choral and instrumental)
8. Enhance library facilities
9. Make instructional equipment more available at about half the cost
10. Make reading materials more available
11. Dispell the unfounded notion that some of our schools are better than others
12. Afford better utilization of the professional staff
13. Insure complete social integration of each community
14. Know in advance where children would attend school
15. Diminish the possibilities of older children dominating the younger ones
16. Permit pupils with personality differences to be assigned to separate classrooms.

The only disadvantages seen were:

1. Minimal additional bus transportation would be needed.

2. Some pupils would be required to walk somewhat farther to school.

Using the chart on page 1 of the "Report of the Assistant To the Superintendent" as a guide, the writer explained the reorganization of classrooms by building as follows: (Appendix C, p. 61)

A. Manor School which presently houses grades one through six would become a primary building consisting of grades 1, 2, and 3.

B. Liberty Way School, which presently houses K-6 would become an intermediate building with grades 4, 5, and 6, plus kindergarten.

C. Myer School, which presently houses grades 1 through 6, would become a primary building consisting of grades 1, 2, and 3.

D. Port Vue School, housing kindergarten through grade 6, would become an intermediate building containing grades 4, 5, and 6, plus kindergarten.

E. Second Ward School, which houses kindergarten through grade 6 would become a primary building with kindergarten and grades 1, 2, and 3.

F. Third Ward School, which houses kindergarten through grade 6, would become an intermediate building containing grades 4, 5, and 6.

G. Lincoln School, which contains K through 6, would remain virtually the same but would be classified as a primary-intermediate building with kindergarten through 3 and grades 4 through 6.

BOARD APPROVAL

After his presentation, the assistant to the superintendent answered all questions posed by the directors and by the citizens who were in attendance. The president of the board polled each director to express his personal views concerning the proposal whereupon the board of school directors unanimously approved the Primary-Intermediate Elementary Structure and directed that it be implemented for the 1974-75 school year as shown in the minutes of the meeting (Appendix B, p. 57).

Since the only concern of the citizens was the transportation, the board promised that meetings with parents in each borough would be arranged during the summer to discuss and consider their suggestions concerning bus schedules.

To make sure all of the important points of the proposal were adequately covered in the South Allegheny news the next day, the writer met with The Daily News reporter for a "briefing" on the proposal. The newspaper carried the account of the proposal the next day under the heading of "Elementary School Changes Approved " (Appendix H, p. 119).

THE REORGANIZATION

May 20, 1974 The assistant to the superintendent met with the head teachers and the reading specialist to begin relocating reading materials for the coming term, keeping in mind the needs of the accelerated primary pupils and the needs of slower-paced intermediates. There were in the reading program a number of materials that were appropriate for either primary or intermediate students. The head teachers, with the reading specialist, worked out the redistribution of those materials according to the anticipated needs of the coming year.

Head teachers were instructed to separate the primary and the intermediate reading materials that were stored in the Reading Materials Storage Room located in each building and ready them for transfer at the close of the present term to the appropriate building in each borough (Meeting Agenda, Appendix D, p. 78).

1. Primary materials were to be sent to:
   Manor School in Liberty Borough
   Myer School in Port Vue Borough
   Second Ward School in Glassport
   Lincoln School remained as it was.
2. Intermediate materials were to be sent to:
   Liberty Way School in Liberty Borough

Port Vue Elementary in Port Vue

Third Ward School in Glassport

Linclon remained as it was.

The reading specialist distributed and explained the forms that were to be used to aid teachers in the grouping of students for multi-level reading for 1974-1975. Children were to be arranged in tentative groups. Teachers who had taught reading to specific students were to be responsible for seeing that those students were placed in appropriate groups for the following year. Grouping would be changed as needed in September and would remain flexible throughout 1974-1975.

May 21, 1974 The next day, the assistant to the superintendent met with the entire elementary staff to orient them to the procedure for (1) ordering workbooks (which had been deferred pending the adoption of the primary-intermediate proposal) and (2) moving instructional materials, and permanent record files (Meeting Agenda, Appendix D, p. 79).

1. Teachers were given instructions to send all Reader's Digest Skill Builders to the District book repository where they would be inspected for the ordering of replacements and redistributed prior to the opening of school.

2. Teachers were instructed to meet with other teachers of the same grade level within the borough to make tentative assignment of children for the next year. For example, fourth grade teachers from Myer and Port Vue Elementary met to assign children to the three fifth grades that would be housed in the Port Vue Intermediate School in 1974-75.

3. Teachers were to assign students according to these criteria:

   a. Children with extreme personality problems or who clashed with each other were to be split up and assigned to different classrooms.

   b. Classrooms of a given grade were to be of equal size.

   c. Classroom groups were to be heterogeneous. There were to be no designations of fast, slow, or average. Each classroom should have as equal a number as possible of fast, slow, and average learners (as has been the practice for the last few decades).

   d. Children of similar ability were to be assigned tentatively to appropriate multi-level reading and multi-level math groups.

4. Teachers were to meet from 3:00 to 3:45 during the following two weeks to arrange the assignments of pupils.

5. Teachers were to begin to ready materials, equipment, records, and texts for relocation immediately.

The assistant to the superintendent recognized that teachers had only a limited amount of time in which to accomplish the above tasks and expressed his concern to them. However, the machinery for the implementation of the primary-intermediate structure could not be set in motion until he received the board's approval of the proposal, and that approval was not received until May 16, 1974.

The librarian was directed to separate the primary and intermediate library books and to pack those books and other materials that were to be sent to the appropriate buildings for the ensuing term.

Special teachers of music, art, and physical education were asked to submit there preferences for assignment (primary or intermediate) for the next school year. The entire staff was informed "officially" of the buildings that were designated as primary schools and those that were designated as intermediate schools. Teachers were also informed that they would receive specific directions for transrerring desks, equipment, textbooks, etc., in the very near future.

May 31, 1974 On this day, a letter from the superintendent's office went out to the parents of all elementary children and teachers concerning the primary-intermediate elementary structure scheduled to begin with the 1974-1975 school year. The letter stated that children would continue to attend an elementary school in the community in which they had attended school in the past. It also indicated which buildings were designated as primary, which were designated as intermediate, and gave the location of the kindergarten(s) in each community. The letter listed the advantages of the reorganization. It informed parents that transportation changes were being considered and that the transportation schedules would be announced at a later date (Appendix E, p. 89).

June 3, 1974 A memorandum from the assistant to the superintendent entitled "Directions for Transferring Desks, Equipment, Textbooks, etc., for the Primary-Intermediate Plan" was distributed to every elementary professional and non-professional employee. The directions were very complete. They

included every possible change in each of the seven elementary buildings and also indicated which rooms were to be left intact (Appendix E, p. 90).

June 6, 1974 At the final in-service meeting of the school year, each elementary teacher was given an "End of the Year Checklist" of tasks that had to be completed to end the school year and facilitate the start of the 1974-75 school year. The checklist contained information concerning:

1. Directions for the transfer of desks, equipment, textbooks, etc.
2. Exceptions to those directions
3. Standardized test results
4. The disposition of student record cards, folders, etc.
5. Inventories (Appendix D, 80)

TENTATIVE ASSIGNMENTS

During the June 6 meeting, each professional employee except the special teachers of music, art, and physical education were given their building, room, and grade assignments ("Assignment of Teachers," Appendix I, p. 128).

This had to be done officially on this date to comply with the Education Association's contract. Special consideration was granted to the administration by the Education Association to defer the assigning of special teachers until August 30, 1974. The professional staff understood that time would be needed to reschedule the special teachers since they had requested changes in their assignments.

Due to the reorganization, teachers were reassigned to primary or intermediate buildings except in those instances where a teacher requested a change of grade rather than move to another building. The assistant to the superintendent was able to grant every teacher's request for change in assignment except one who wanted to teach a kindergarten class (which was not available) but settled for a first grade assignment in the same building.

June 7, 1974 Final day of the 1974-1975 school year and all classrooms that needed to be moved were ready for the move. Everything was moving as planned.

MOVING CLASSROOMS

June 10, 1974 The school year ended on June 7, and the relocation of classrooms began on June 10. Everything was so well organized and the cooperation of the professional and non-professional staff was such that all of the necessary transfers were completed within the two weeks following the end of school. The move was accomplished with the custodial staff of thirteen, two truck drivers, and fifteen part-time summer employees supervised by the superintendent of buildings and grounds and the elementary supervisor. All textbooks, workbooks, and other small items had been packed into paper cartons and tagged by the classroom teachers assisted by willing pupils. Every person involved in the moving was given a copy of the "Directions for Transferring Desks, Equipment, Textbooks, Etc." to facilitate the move (Appendix E, p.90).

The movers began at the Port Vue School, loaded the trucks with furniture and instructional materials to be taken to the Myer School, where after unloading, they picked up a load of similar materials for the return trip to Port Vue School. All transferred materials were unpacked and placed in the designated rooms upon arrival at the buildings. The exchange was handled the same way in each of the three boroughs.

BUDGET

June 10 to June 28, 1974 The assistant to the superintendent prepared and finalized the elementary portion of the budget during the two weeks of June 10 to June 28 while the business manager developed the bus schedules for the reorganized elementary school.

The school district realized a saving of one and one-third mils in the 1974-75 budget by instituting the primary-intermediate structure. The district was able to affect a ratio of 24.4 pupils per classroom with equalization of class sizes at a given grade level in each borough (and not exceeding 30 pupils in the largest class) while reducing the elementary professional staff by four persons. Since four teachers (and the elementary supervisor) had retired at the end of the 1973-1974 school term, it was not necessary to dismiss any member of the professional staff who had taught during the 1973-1974 school year.

The budget category 0213.1, Salaries of Elementary Teachers, was reduced by $44,808.00. The 0831.1 category, Employers' Contribution to Employees' Retirement, was reduced by $2,465.00. The 0832.1 category, School System Share of Social Security Taxes, was reduced by $655.00.

On the other hand, the district had to contract one additional bus, category 0556.1 at a cost of $6,405.00

for 183 school days to take care of the additional transporting of children in the reorganization. Even with the additional transportation expenditure, the saving to the district amounted to $41,523.00 or 1 1/3 mils.

The cost of the fifteen part-time summer employees did not affect the budget since monies are budgeted each year to give employment to the district's residents who are enrolled in institutions of higher learning.

The same amounts of money were allocated to the following categories as was allotted last year.

0221.1	Textbooks	$10,000.00
0222.11	General Supplies	8,000.00
0222.21	Art Supplies	8,000.00
0222.41	Duplicating Supplies	3,000.00
0222.51	Testing Materials	700.00
0222.81	Music Supplies	800.00
0222.91	Phys Ed Supplies	1,000.00
0222.101	Science Materials	4,500.00
0222.111	Workbooks	10,000.00
0223.11	Library Books and Supplies	5,000.00
0224.11	Audio Visual Materials	2,000.00
0229.1	Elementary Office Supplies	1,000.00
0239.1	Local Travel Expenses	1,000.00
0250.4	Field Trips	1,000.00
0330.1	Workshops	1,000.00
0413.1	Nurses Salaries	12,750.00
0413.2	Nurses Salaries	4,660.00
0414.1	Dental Hygienist	7,700.00
0643.1	Instructional Equipment Replacement	5,000.00
1050	Contracted Service for Student Activities	100.00
1243.1	Instructional Equipment New	1,000.00
	Total	$ 88,210.00

Exclusive of teachers' and supervisors' salaries, the cost of transportation, school system contribution to employees' retirement, school system share of social security, taxes, workmen's compensation, employees' insurance, and contracted service for operation and maintenance of plant, the elementary budget totaled $88,210.00.

TRANSPORTATION

While the writer was engaged in budgeting for the elementary schools, the business manager restructured the existing transportation runs, added an additional bus, and constructed a tentative bus schedule. He defined new areas A through K as shown on the map, "South Allegheny Elementary Buildings" (Appendix A, p. 55), secured the names and addresses of all of the elementary pupils who were to be bused, and constructed the new bus schedules for the new elementary plan. (Name lists are in Appendix J, p. 131.) Bus Schedules are in Appendix G, p.100.) However, he neglected to inform the parents of the South Allegheny elementary students of the transportation schedules.

August 15, 1974 As a result, a group of concerned parents appeared at the August 15, 1974 board meeting wanting to know why the board waited until the last minute in preparing its bus plans for school "which begins in three weeks." The press covered the meeting in an article headed, "Meetings Eyed to Plan Primary Transportation" (Appendix H, p. 120). The president of the board recessed the meeting which would be continued on Monday, August 19, when the assistant to the superintendent (who had been in Hollywood, Florida, attending the Nova University Summer Institute for Educational Leaders) would be present.

August 19, 1974 During the course of the continuation of the August 15 meeting, dates were set for the assistant to the superintendent and the business manager to discuss the re-organized elementary school in three boroughs. The following dates and locations were set: (Appendix H, p. 121)

August 20, 1974 7:30 Manor School, Liberty

August 21, 1974 7:30 Port Vue School, Port Vue

August 22, 1974 7:30 Third Ward School, Glassport

With the business manager, the board president, and other members of the board present at each of the three meetings, the writer opened each meeting by asking the parents what parts of the new program needed clarification. When the writer had left the district for the Nova Institute and a brief holiday, he left behind a school district that had readily accepted the elementary reorganization but had indicated some concern about busing. When he returned, he found angered parent groups demanding to know about the status of bus transportation for their children. At each meeting he faced a hostile group of parents whose queries about busing had been unanswered so far. Those questions had to be answered--satisfactorily.

At each meeting, the assistant to the superintendent and the business manager explained the busing of children and described the bus runs. After more than two and one-half hours of discussion and interaction at each of the meetings, parents left fairly well satisfied with the bus schedules,

some of which were modified on the spot to meet their suggestions. The meetings confirmed the parents' acceptance of the primary-intermediate structure and their concern about transporting elementary pupils.

OPENING SCHOOL

August 19, 1974 The newly elected elementary supervisor reported for work and prepared the schedules for two art teachers, two music teachers, two physical education teachers, one librarian, and three nurses, two full-time and one part-time. All special schedules are in Appendix G, p. 105.

August 28 and September 3, 1974 Special teachers' assignments were mailed to them on August 28 according to the agreement reached with the Education Association. The kindergarten class schedule and the elementary students' bus schedules appeared in The Daily News under the heading, "Pupil Transportation Schedule Completed" (Appendix H, p.122).

The kindergarten bus runs appeared on September 3, under the heading, "Officials Post Kindergarten Bus Schedule" (Appendix H, p. 123).

September 3, 1974 At the teachers' orientation (in-service) meeting prior to the opening of school the new elementary supervisor, who had been the head teacher in the Port Vue School in 1973-1974, was acknowledged as were the newly assigned head teachers in the elementary buildings. While all had been on the staff the year before, each one's assignment had been affected by the reorganization in some way. (Meeting Agenda, Appendix D, p. 82)

ASSIGNMENT OF TEACHERS

Three teachers who had not been head teachers before were assigned as head teachers in Manor, Port Vue, and Second Ward. Reorganization had caused the shifting of head teachers from Second Ward to Third Ward, and from Third Ward to Lincoln. Only Myer and Liberty Way retained their head teachers, but their grade assignments were changed. Table 4 on the following page shows the shift in personnel to fill the position of head teacher in each building.

At the board meeting of August 15, a board member's objection to having no men in two of the buildings was overruled by a vote of 6-3 to accept the teacher assignments recommended by the superintendent. The newspaper account of the meeting in the South Allegheny column was headed, "Female Teachers Keep Control of Two Schools" (Appendix H, p. 121).

Because of an increased interest in secondary art, it was necessary to schedule both elementary art teachers to teach one period in the senior high school each day. This caused a conflict in the elementary art schedule which in turn made it necessary to alter the schedule for multi-level reading and multi-level mathematics. They had to be scheduled in the following manner. The elementary supervisor explained the schedule.

Table 4

Assignment of Head Teachers
and Elementary Supervisor
1974-1975

Teachers	1973-1974 Position	1974-1975 Position
Robert Petrarch	Head Teacher Grade 6 Port Vue School	Elementary Supervisor, South Allegheny School District
Clarabelle Wunderley	Grade 6 Teacher Manor School	Head Teacher Grade 1 Manor School
Wayne Pierce	Head Teacher Grade 5 Liberty Way	Head Teacher Grade 6 Liberty Way
William Schmidt	Head Teacher Grade 6 Myer School	Head Teacher Grade 3 Myer School
James Jackson	Grade 6 Teacher Port Vue School	Head Teacher Grade 6 Port Vue School
Rose Eckman	Grade 2 Teacher Port Vue School	Head Teacher Grade 2 Second Ward School
Bernard Kalocay	Head Teacher Grade 6 Second Ward	Head Teacher Grade 6 Third Ward School
Duane Davis	Head Teacher Grade 6 Third Ward	Head Teacher Grade 6 Lincoln School

Instead of scheduling grades one, two, and three in the primary schools for the same period of time to achieve cross-grade grouping, it now became necessary to schedule grade one in a different time segment. Cross-grade grouping in reading and mathematics could be accomplished in grades two and three, but first grade could only interchange pupils within that grade level. The scheduling of grades four, five and six was similarly affected. Grade four multi-level reading and mathematics had to be scheduled at a different time than did grades five and six.

Although this might have been viewed as a disadvantage at first glance, it was not so devastating as it might have appeared. Because most first grade children are just beginning to read and work with numbers, there is little need for them to be grouped with second or third graders. First grade pupils were able to be grouped with other first graders in the same building.

The elementary supervisor had observed (as a teacher in the multi-level reading and multi-level mathematics programs) that in the intermediate grades, most of the cross-grade grouping occurred between the fifth and sixth grades. The many math concepts introduced at the fourth grade level tended to keep fourth graders in groups separate from the fifth and sixth grade. The same was true of the reading groups. Increased attention to study skills and the use of reference materials at this first year in the intermediate

grades had kept fourth graders out of reading groups where study skills and reference skills were being refined. Thus, the reorganization that had been implemented to provide better grouping for instruction did just that. By having all of a borough's first graders in the primary building, and all of the fourth graders in the intermediate building, it was possible to provide more levels of instruction within those grade levels.

At this September 3, orientation meeting, classroom teachers were informed to equalize homeroom class sizes by mutual agreement on the first day of school, September 4, when irregularities might appear in the enrollments due to pupils' moving into or out of the district without having notified the elementary office.

The assistant to the superintendent told the staff that their observations of the effectiveness of the primary-elementary structure would be an important component in the evaluation of it. Parents, and administrators, too, would provide input into the on-going evaluation of the reorganization. The evaluation would be in terms of the advantages enumerated by the assistant to the superintendent at the May 13 in-service meeting and listed in the superintendent's letter of May 31, 1974.

THE PRIMARY-INTERMEDIATE ELEMENTARY STRUCTURE

September 4, 1974 Classes of the 1974-1975 school year began on Wednesday. The third day enrollment of September 6 clearly showed:

1. A total of 1462 students enrolled in kindergarten through grade six
2. Equalized class sizes in a given grade level in each borough
3. An average of 24.4 pupils per classroom
4. No class exceeding 30 pupils
5. A loss of 14 enrolled first graders to St. Joseph School.

The loss of 14 first graders came as no surprise. A letter from the superintendent's office to the parents requesting them to indicate whether their children would attend first grade in a South Allegheny District school or a private or parochial school had not been returned by a number of residents (See January 10 Letter, Appendix E, p. 87). The impending reorganization as well as a campaign by the parochial schools in the district to increase enrollments were seen as causes for a possible decline in enrollment.

Anticipating the loss of first graders, the assistant to the superintendent temporarily assigned a special teacher to a "stand-by" first grade room at the Myer School. When only 49 of the 63 pupils on the enrollment list appeared, and when the assistant to the superintendent had confirmed the

presence of the 14 first graders at St. Joseph School, the group of 49 first graders at the Myer building were regrouped into two rooms and the special teacher went on to her regular assignment.

During the first two weeks of school, the assistant to the superintendent and the elementary supervisor spent roughly 90 percent of their time in the field observing the operation of the seven elementary buildings in the primary-intermediate structure. The only problems that arose were bus problems. Buses were coming late or not at all after school at the Liberty Way and Second Ward buildings. A few more "on the spot" adjustments in the bus schedule corrected the matter within the first two weeks of school.

The most rewarding change was observed at the Third Ward Intermediate School in Glassport. Historically, discipline, attendance, and attitude in the Third Ward School had been poor. The school had had a reputation as a "trouble" school. Teachers referred to it as "The Jungle" and resented being assigned to the school. The integration of the fourth, fifth, and sixth graders from the entire borough of Glassport had a positive effect on the whole student body. Students' attitude was positive and interest in school and learning was observed to be high. The school was no longer the "bad" school. "Problem kids" were no longer problems. Esprit de corps of the teachers had improved noticeably, and teachers themselves said that the school was no longer "the jungle" it had been.

The change in the school's atmosphere was verified by the comments from the special teachers of physical education, art, music, and library who had taught there in past years. There were no fights among children or with the teachers. Classes were not only manageable, but receptive to art, music, physical education, and library instruction. Turmoil and noise in the halls were down to a "normal" level, whatever that meant. Profanity from children was seldom heard. They observed that the Third Ward School was more like other elementary buildings since the implementation of the primary-intermediate structure.

September 19, 1974 At the regular school board meeting of September 19, 1974, the assistant to the superintendent gave a preliminary report concerning the implementation of the primary-intermediate structure (Appendix C, p. 64) which was reported in the newspaper on September 25, 1974 (Appendix H, p. 124). He stated that his findings after the first twelve days of school were "most encouraging." Class sizes had been equalized, the average class size was 24.4 pupils with no class having more than 30 pupils. There were four fewer teachers than were employed last year.

The grouping of children for multi-level reading and multi-level mathematics had been facilitated by the presence of more sections of each grade level in a given building. Heterogeneity of all other classes had been accomplished. Teachers were planning together more and were

sharing ideas with one another. The esprit de corps among teachers was better than was ever observed before.

There was a general over-all improvement in all buildings with respect to pupils' discipline, attitude, and in their relationships with each other. It was noted that there had been no incidents of older pupils "dominating" younger ones either on the playground or on the way to or from school as there had been in past years. The assistant to the superintendent informed the board members that an evaluation of the new structure was in progress and that the findings would be presented in a detailed report to the Board of Education at the November 21 meeting.

EVALUATION

September 23, 1974 On this date, the assistant to the superintendent at a head teachers' meeting, told the teachers that an opinionnaire was being prepared to be used in the evaluation of the reorganized elementary schools (Meeting Agenda, Appendix D, p. 84). Evaluation procedure would be discussed with the whole staff at the November 5 in-service meeting.

October, 1974 During American Education Week, the assistant to the superintendent and the elementary supervisor arranged meetings in each of the elementary buildings (except Lincoln) to discuss the progress of the reorganization with parents. Each administrator was available from 2:00 to 3:00 p.m. in one of the buildings on each of the days shown in Table 5.

Table 5

Schedule of Administrators' Evaluation Conferences with Parents 1974-1975

October 29, 1974	Manor School	Assistant to the Superintendent
	Myer School	Elementary Supervisor
October 30, 1974	Liberty Way	Assistant to the Superintendent
	Port Vue	Elementary Supervisor
October 31, 1974	Third Ward	Assistant to the Superintendent
	Second Ward	Elementary Supervisor

In all cases and especially at the Third Ward School, parents' comments were favorable.

1. Younger children were not being harrassed by older children.
2. Children were happy about school. The intermediates liked having school without the "little kids" around. The primaries liked having school without the "big kids" around.
3. There was less confusion in the halls and on the playgrounds as observed by parents.
4. Parents commented on the changed image of the Third Ward School.
5. Some parents said they wished children did not have to be bused at all, but the comments were "not meant as complaints."

November 5, 1974 At the half-day in-service meeting, the writer distributed copies of the "Primary-Intermediate Plan Evaluation Form"(s) and explained their use (Appendix F, p.93). Teachers were to respond individually to the items on the form within the next few days. Each head teacher would arrange a meeting in his or her building,and teachers in the building would respond collectively to the opinionnaire. A recorder for each building was to summarize the building's comments and send the building's evaluation to the elementary office by November 15. (See Meeting Agenda for October 31, 1974, Appendix D, p. 85.)

Special teachers met with each other within their subject areas to summarize their evaluations. Nurses followed the same procedure. When all evaluations were in, the writer, with the help of the elementary supervisor, summarized the

teachers' comments. The summary, "Primary-Intermediate Plan Evaluation Information Feedback," (Appendix C, p. 65) was reproduced and distributed to every member of the elementary staff for their approval or disapproval. There were no objections (from the teachers) to the evaluation as summarized by the writer, and the same written report was presented to the board at the November 21, 1974 meeting,* and documented in The Daily News under the heading of "Evaluation of School Structure Presented." (Appendix H, p. 125)

The teachers' evaluation revealed the following:

1. The primary-intermediate structure brought about equalization of class sizes at each grade level in a given community. Class sizes ranged from 19 to 30 pupils with a district-wide average of 24.4 pupils per classroom.

2. There were more sections of each grade level in each building except for the 2 fourth grades at Port Vue and 2 third grades at Second Ward. (Each had the same numer of sections as they had had in the K-6 plan.)

3. There were more levels of instruction in fifth and sixth grades, but fourth grade remained the same due to scheduling of special teachers of music, art, physical education, and library.

   Alternative modes of scheduling special subjects would be considered for next year.

4. Better grouping of children was accomplished in buildings where there were more sections of each grade level, notable in grades 2, 3, 5, and 6. Grades 1 and 4 were affected by the conditions concerning the scheduling of special teachers.

---

*See Meeting Agenda for November 21, 1974, Appendix C, p.72

5. There was a marked improvement in the attitude toward learning in at least one of the intermediate schools. The consensus from the other buildings indicated that attitude was the same, or that there had not been sufficient time for an evaluation.

6. Nurses noted that physical examinations and tine testing were easier because all equipment and supplies needed for these procedures were stored in one place eliminating the necessity of carrying them from building to building.

7. There were more opportunities to share ideas and talent with each other because there were more pupils of each grade level and more teachers of each grade level in each building.

8. Children of entire communities were interacting with each other.

9. The instrumental music program which affects children in grades 4, 5, and 6 was enhanced because:

   a. Better grouping of children according to ability

   b. Larger sectional rehearsals were possible

   c. Larger number of peers increased motivation to perform.

10. The question of the assignment of children who live on the fringe areas was eliminated.

11. There was a decided decrease in the number of complaints from parents concerning disruptive behavior and instances of older children bullying younger ones.

12. Parents' reaction to the new structure was favorable. The administration had no complaints from parents concerning the quality of education in one building as opposed to that of another.

13. Students who consistently clashed with each other had been assigned to different rooms.

Items that still needed attention were:

1. Survey reading and math materials and send out those that were appropriate for primary and intermediate use respectively.
2. Study alternate schedules to enable cross-grade grouping among all grades.
3. Assess instructional equipment for repairs or replacement.
4. Extend primary libraries.
5. Begin the intramural sports program.
6. Make a needs assessment of lower-level materials for the intermediate grades.
7. Review bus schedule for possible improvements for next year.
8. Although Lincoln was classified as a Primary-Intermediate building, it did not profit to any extent from the elementary structure.

A more comprehensive report, "A Formative Evaluation of the Primary-Intermediate Structure of the Elementary Schools" (Appendix C, p. 67) was given to the superintendent of the district. It included not only the summary of the teachers' evaluation (either expressed or implied), but also the observations of the administrators and parents. The report contained the reasons why some objectives had not been met and the action that would be taken to meet them.

The report covered all of the objectives which had been initially stated as "advantages" of reorganization but did not contain an evaluation of the transportation component

of the reorganization. Teachers', parents', and administrators' evaluations of the busing of children were communicated to the business manager. Further adjustments were made in the bus schedules, but there was still room for improvement.

EVALUATION FOLLOW-UP

February 19, 1975 From the time of the evaluation in November, 1974, until February, 1975, the writer and the elementary supervisor sought to attend to the needs enumerated in the teachers' evaluation. The following report deals with those needs and the action taken to correct them.

A similar report, "Progress Report of the Primary-Intermediate Plan Evaluation" (Appendix C , p.74) was presented to the school board on February 19, 1975 and reported in the news under the heading, "Action to Make Up Snow Day Delayed" (Appendix H, p. 126).

1. The need to survey reading and math materials and send out those that are appropriate for primary and intermediate buildings respectively.

   Action taken:

   The head teachers and administrators surveyed the materials and distributed them to the appropriate buildings.

2. Alternate schedule needed to be studied to enable cross-grade grouping among all students.

   Action taken:

   The administrators discussed this matter with the elementary staff. The faculty was given the option of changing their own 1974-75 schedules, but they decided to make no alterations. After considering other options, it was agreed that the present schedule best fulfilled the needs of the primary-intermediate plan at that time.

3. Assess instructional equipment for repairs and replacement.

Action taken:

The administrators assessed the problem. The equipment in question was either repaired or was included in the 1975-76 budget for repair.

4. Primary libraries need to be extended.

Action taken:

The librarian focused on the shortage of primary library books and allotted the greater portion of the 1974-75 library monies to help remedy the situation. The greater portion of the 1975-76 library monies were directed toward this end also.

5. The need to move on the intramural sports program.

Action taken:

Intermediate sports programs were initiated in Port Vue and Third Ward Schools following the teachers' evaluation of the reorganized structure.

Third Ward's program included touch football, basketball, volleyball, gymnastics, kickball, chess, and checkers.

Port Vue's activities included basketball and softball.

6. A needs assessment of lower-level materials for the intermediate grades.

Action taken:

A committee of the reading department comprised of representatives from each elementary building, a reading teacher, and the department head, held a series of eleven meetings after school with representatives of various book companies to examine materials. On April 8, 1975, the committee made its recommendations for the purchase of materials for the next year to the administration.

7. Review bus schedule for possible improvements for next year.

Action taken:

The need for a new bus schedule was communicated to the business manager.

8. Lincoln School has not profited from the primary-intermediate structure.

Action taken:

Little could be done to alter Lincoln's unique position in the primary-intermediate structure. But as enrollments continue to decline, it is likely that students from Linclon Borough and Liberty Borough will be regrouped into a primary building in Lincoln and an intermediate building in Liberty.

PROJECTIONS AND CONCLUSION

The elementary school enrollment for 1975-1976 as of May 5, 1975 is 1337 students in kindergarten through grade six. This is 125 fewer students than were enrolled in 1974-75 and will require two and one-half fewer classrooms and teachers. Again, retirements are taking up the slack. Five elementary teachers are retiring leaving two and one-half positions to be filled. When compared to 1974-75 figures, there will be one and one-half fewer kindergartens and one less fourth grade in the primary-intermediate structure. Table 6 on the following page shows the distribution of pupils by building and grade.

The first year of the primary-intermediate is closing and the reorganization has accomplished its objectives with the exception of providing for better grouping of students in the Lincoln School. If the downward trend in enrollment continues, there will be a need for fewer teachers and fewer classrooms. Plans are now being made to phase out the Manor School (Liberty Borough) and convert it into administrative offices. Students from Liberty and Lincoln will be combined whereupon the Lincoln School will become the primary school and Liberty Way the intermediate school. Thus, the last objective will have been met.

Table 6

Distribution of Pupils by Building and Grade
1975-1976*

Building	K	1	2	3	4	5	6	Total
	am-pm							
Liberty Borough								
Manor Primary		16	20	19				
		16	19	19				109
Liberty Way								
Intermediate	30				19	27	24	
					19	26	23	168
Port Vue Borough								
Myer Primary		24	24	27				
		24	24	27				
		24						174
Port Vue								
Intermediate	29-24				24	29	22	
					24	30	23	
					24		22	251
Glassport Borough								
Second Ward	23	25	24	25				
Primary	27-24	25	25	26				
		26		25				275
Third Ward					29	22	23	
Intermediate					29	22	24	
						23	23	195
Lincoln Borough								
Lincoln Pri-	20	19	21	23	25	27	30	165
Intermediate								
							Total	1,337

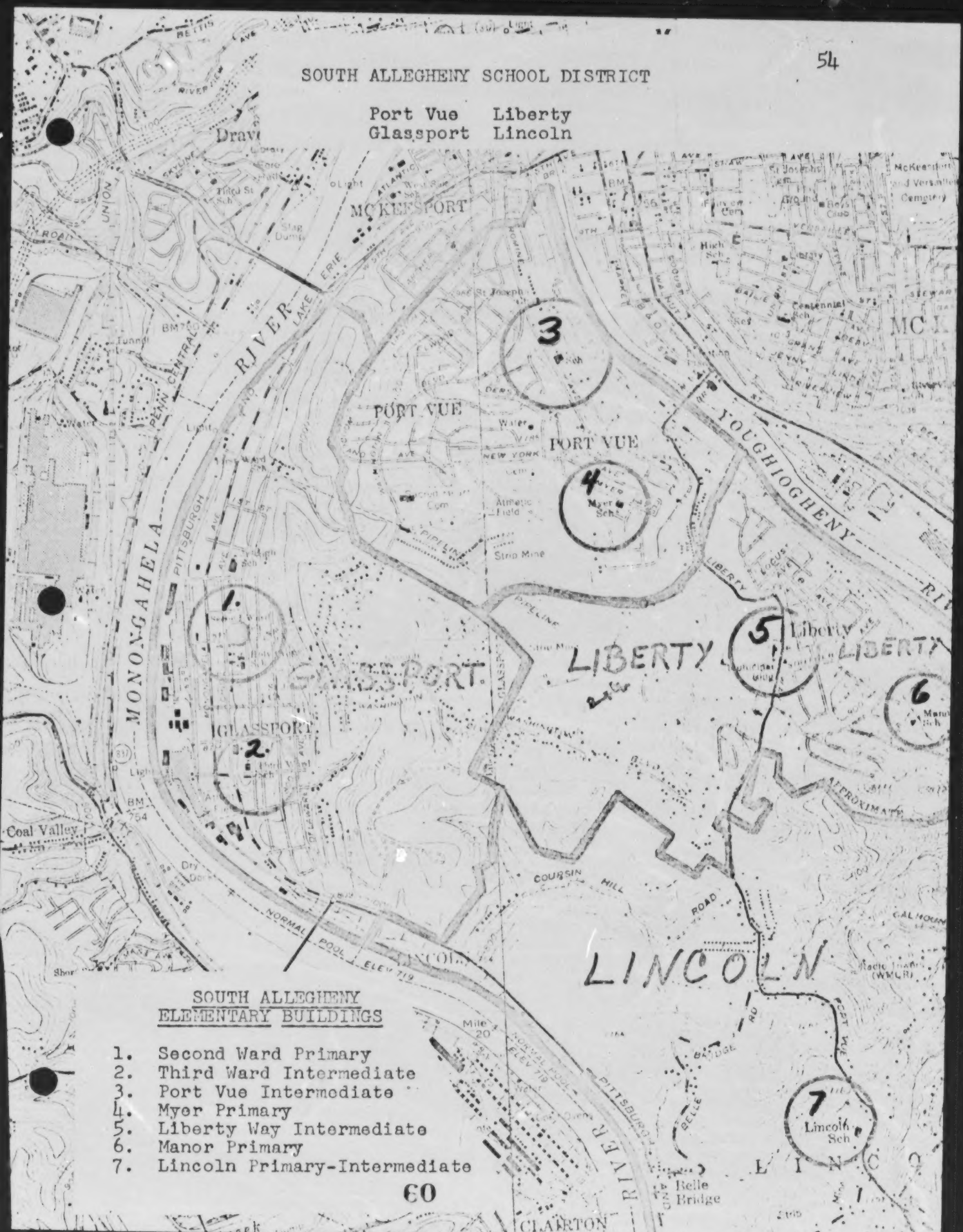
*As of May 5, 1975

APPENDIX A

MAPS

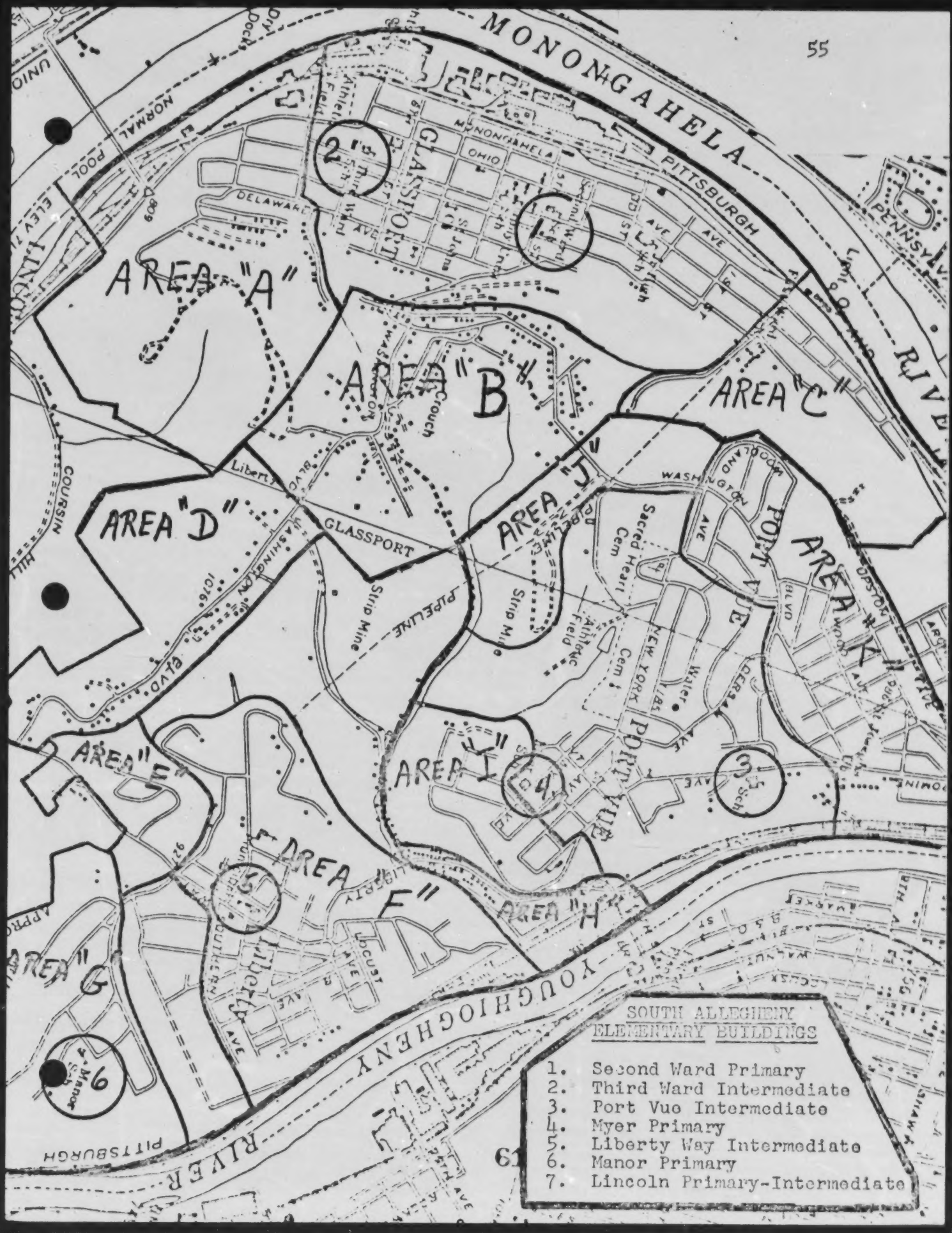
SOUTH ALLEGHENY SCHOOL DISTRICT

Port Vue Liberty
Glassport Lincoln



SOUTH ALLEGHENY ELEMENTARY BUILDINGS

1. Second Ward Primary
2. Third Ward Intermediate
3. Port Vue Intermediate
4. Myer Primary
5. Liberty Way Intermediate
6. Manor Primary
7. Lincoln Primary-Intermediate


MONONGAHELA
RIVER
PITTSBURGH
AREA "A"
AREA "B"
AREA "C"
AREA "D"
AREA "E"
AREA "F"
AREA "G"
AREA "H"
AREA "I"
AREA "J"
AREA "K"
GLASSPORT
PORT VUE
YOUGHIOGHENY
SOUTH ALLEGHENY
ELEMENTARY BUILDINGS
1. Second Ward Primary
2. Third Ward Intermediate
3. Port Vue Intermediate
4. Myer Primary
5. Liberty Way Intermediate
6. Manor Primary
7. Lincoln Primary-Intermediate

APPENDIX B

SCHOOL BOARD MINUTES

May 16, 1974
Meeting-cont'd:

SOUTH ALLEGHENY SCHOOL DISTRICT

Report Of The Assistant To The Superintendent

May 16, 1974

Mr. Robert Piatt presented the following to the Board:

I. REPORT - Information concerning the declining elementary pupil enrollments as requested by the Board of Directors of the South Allegheny School District at the regular monthly meeting of August, 1973.

II. The administration recommends a Primary-Intermediate Elementary Structure effective September, 1974 utilizing all of our present 7 elementary buildings with the following grade designations.

A. Manor School - grades 1, 2, & 3

B. Liberty Way - grades 4, 5, & 6 plus kindergarten

C. Myer School - grades 1, 2, & 3

D. Port Vue School - grades 4, 5, & 6 plus kindergarten

E. Second Ward School - grades 1, 2, & 3 plus kindergarten

F. Third Ward School - grades 4, 5, & 6

G. Lincoln School - grades 1, 2, & 3
grades 4, 5, & 6 plus kindergarten

Mr. Piatt further explained that this structure was prompted because of decrease in enrollment as the census indicates, plus: the following benefits =

1. A better climate of instruction for elementary pupils.
2. More effective use of materials, equipment, buildings & Personnell.
3. Economic efficiency of all our present resources.

Mr. Piatt answered all questions of the affected parents in the audience and also mentioned the disadvantages of the change which includes so-me busing and/or more walking distance for some.

MOTION: MEISL AND SECONDED BY ZYRA to approve the recommended new elementary structure as well as the Primary and intermediate grades with the stipulation that bus changes will be made where necessary = Motion carried by Roll Call vote as follows:

Blaha	- Yes	Kurka	- Yes	Restauri	- Yes
Gallo	- absent	Marcenelle	- Yes	Roche	- Yes
Jakubek	- Yes	Meisl	- Yes	Zyra	- Yes

APPENDIX C

REPORTS

DIRECTORS
James L. Blaha
Peter E. Gallo
Michael Kurka
Anthony Marcenelle
Donald Meisl
Thomas Campano
Vincent J. Restauri
James J. Roche
Felix P. Zyra

South Allegheny School District

OF ALLEGHENY COUNTY, PENNSYLVANIA

E. Carl Piccioni
Business Manager
2743 Washington Blvd.
Liberty Borough, McKeesport, Pa. 15133
Phone 664-4175

OFFICERS
JAMES L. BLAHA
President
MICHAEL KURKA
Vice President
PETER E. GALLO
Treasurer
GAY B. BANES
Solicitor
FELIX P. ZYRA
Secretary
2743 Washington Blvd.
Liberty Boro, McKeesport, Pa.

TO: Robert S. Piatt, Assistant to the Superintendent

FROM: E. Carl Piccioni, Business Manager

SUBJECT: 1973 Census Information - Children Born Between February 1 and January 31 from 1969 to 1973.

DATE: November 9, 1973

COMMUNITY	Children Born Between 2/1/69-1/31/70	Children Born Between 2/1/70-1/31/71	Children Born Between 2/1/71-1/31/72	Children Born Between 2/1/72-1/31/73
LIBERTY	35	24	33	36
LINCOLN	26	23	14	15
PORT VUE	66	70	43	42
GLASSPORT	87	74	63	60
TOTAL	214	191	153	153

OFFICE OF THE ASSISTANT TO THE SUPERINTENDENT
SOUTH ALLEGHENY SCHOOL DISTRICT
Liberty Borough, Pennsylvania 15133

Robert S. Piatt

January 17, 1974

A Preliminary Report Concerning the Declining Elementary Enrollment and Its Affect on the South Allegheny School District

The administration has prepared a study as directed by the board of directors at the August 1973 meeting concerning the declining elementary enrollment and how it will affect the School District.

Using actual present enrollment figures and the results of the January 15, 1974 kindergarten registration, we learned that we will house 23% less children in our seven elementary buildings than we did during the 1966-67 tern when this merged district of South Allegheny began operations.

	K	1	2	3	4	5	6	Total
1966-67	305	264	270	272	254	284	270	- 1,919
1974-75	205	181	209	209	203	212	256	- 1,475
	-100	-83	-61	-63	-51	-72	-14	-444

Data gathered from our 1974 school census enumeration indicates that a 33.5% decline will be evidenced between the 1966-67 and 1977-78 school years, a drop of 644 elementary pupils.

	K	1	2	3	4	5	6	Total
1966-67	305	264	270	272	254	284	270	- 1,919
Projected 1977-78	153	153	191	179	181	209	209	- 1,275
	-152	-111	-79	-93	-73	-75	-61	-644

Suggestions to cope with the declining elementary enrollment will be incorporated into the Educational Plan for the board to study at the first review of the 1974-75 budget.

SOUTH ALLEGHENY SCHOOL DISTRICT

Report Of The Assistant To The Superintendent

May 16, 1974

I. REPORT - Information concerning the declining elementary pupil enrollments as requested by the Board of Directors of the South Allegheny School District at the regular monthly meeting of August, 1973.

II. The administration recommends a Primary-Intermediate Elementary Structure effective September, 1974 utilizing all of our present 7 elementary buildings with the following grade designations.

A. Manor School - grades 1, 2, & 3

B. Liberty Way - grades 4, 5, & 6 plus kindergarten

C. Myer School - grades 1, 2, & 3

D. Port Vue School - grades 4, 5, & 6 plus kindergarten

E. Second Ward School - grades 1, 2, & 3 plus kindergarten

F. Third Ward School - grades 4, 5, & 6

G. Lincoln School - grades 1, 2, & 3
grades 4, 5, & 6 plus kindergarten

1/16/74

SOUTH ALLEGHENY SCHOOL DISTRICT
PROPOSED ELEMENTARY STRUCTURE TO BEGIN IN 1974-75
PRIMARY - INTERMEDIATE

This study was made at the request of the Board of Directors of the South Allegheny School District at their regular scheduled meeting in August 1973. At that time the administration agreed to reveal their findings to cope with the declining elementary pupil enrollments in a report to the board.

After studying the enrollments, both past and projected, and the existing conditions of the South Allegheny Community, we have found that there will be approximately 23% fewer children in our seven elementary buildings for the 1974-75 term as compared to the 1966-67 term when the South Allegheny School District was formed.

The school census enumeration indicates that between the 1966-67 term and the 1977-78 term, a differential of approximately 33.5% will exist.

Elementary Enrollments from 1966-67 to 1977-78

	Grade	K	1	2	3	4	5	6	Total	
	1966-67	305	264	270	272	254	284	270	1,919	
	1967-68	278	249	274	269	278	264	283	1,895	
	1968-69	288	241	240	270	278	277	261	1,855	
	1969-70	273	276	235	257	281	291	275	1,888	
	1970-71	250	235	253	229	266	291	293	1,817	
	1971-72	268	227	214	256	219	272	282	1,738	
	1972-73	235	228	215	213	248	221	276	1,636	
	1973-74	229	199	217	201	209	244	216	1,515	
(As Of 1/16/74)	1974-75	205	181	209	209	203	212	256	1,475	
Projected	1975-76	191	179	181	209	209	203	212	1,384	(26 will attend 1st gr. in private school)
	1976-77	153	191	179	181	209	209	203	1,325	
	1977-78	153	153	191	179	181	209	209	1,275	

If the board were to institute a new elementary structure consisting of a Primary School with grades 1 through 3, an Intermediate School with grades 4 through 6, and Kindergartens located basically where they are at present, the South Allegheny School District would realize the following benefits:

1. A better climate of instruction for elementary pupils.
2. A more effective use of materials, equipment, buildings, and personnel.
3. Economic efficiency of all our present resources.

This could be achieved by using our present existing buildings and assuring the parents that their children would continue to be enrolled in elementary schools in the same boroughs that they now attend.

Some specific advantages of the Primary-Intermediate Elementary Plan are:

1. It will insure equal class sizes of all grade levels in a community.
2. It will afford a far superior grouping of all children of similar abilities for Multi-Level Reading and Multi-Level Math.
3. It will afford an excellent climate for the heterogeneous grouping of all classes other than reading and math.
4. There will be more opportunities for pupils and teachers to share ideas.
5. It will increase social awareness of the total community.
6. Conditions will be enhanced for intramural sports activities.
7. Conditions will be enhanced for the music program (both choral and instrumental).
8. Library facilities will be enhanced.
9. Instructional equipment will be more available at about half the cost.
10. All reading materials will be far more available.
11. It will dispell the unfounded notion that some of our schools are better than others.
12. It will afford a better utilization of the professional staff.
13. It will insure complete social integration of each community.
14. All children will know in advance where they will attend school.
15. It will diminish the possibilities of older children dominating the young ones.
16. Pupils with personality differences can be assigned to separate class rooms.

The only disadvantages of this set up are:

1. Minimal additional bus transportation.
2. Some pupils will be required to walk somewhat further to school.

SOUTH ALLEGHENY SCHOOL DISTRICT
Assistant to the Superintendent's Report
September 19, 1974

The Primary-Intermediate Elementary Structure

A Preliminary Report

The new Primary-Intermediate Plan has been in operation since September 4, 1974. Our findings after the first 12 days of school are most encouraging. We have observed the following:

1. Class sizes of each grade level (1-6) in each building have been equalized. The average class size (1-6) is 24.4 pupils per classroom. There is no classroom with more than 30 pupils as of this date. (See attachment "Elementary Enrollment as of 9-6-74") This has been accomplished with 4 fewer teachers than were employed last year.

2. The grouping of children of similar abilities has been enhanced for Multi-Level Reading and Multi-Level Math. (more groups)

3. The neterogeneity of all other classes has been accomplished.

4. Teachers are planning together and sharing ideas with one another. The esprit de corps among teachers is better than we have ever observed before.

5. There is a general over all improvement in all buildings in respect to the pupils' discipline, attitude, and relationship with one another. No longer are older pupils able to dominate the younger ones.

An evaluation of this new structure is now in progress and our findings will be presented in a detailed report to the Board of Education at the November School Board Meeting.

TO: All Elementary Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 7, Primary-Intermediate Plan Evaluation Information Feedback
DATE: Monday, November 18, 1974

After reviewing all the input supplied by the professional staff and parents, the Administration's findings of the Primary-Intermediate Plan are as follows:

1. The primary-intermediate structure has brought about the equalization of class sizes at each grade level in a given community. Class sizes range from 19 to 30 pupils with a district-wide average of 24.4 pupils per class.

2. There are more sections of each grade level in each building except the 2 fourth grades at Port Vue and the 2 third grades at Second Ward (which have the same number of sections as they had in the K-6 plan).

3. There are more levels of instruction in fifth and sixth grades, but fourth grade remains the same due to scheduling of special teachers of music, art, physical education, and library.

   Alternative modes of scheduling special subjects will be considered for next year.

4. Better grouping of children was accomplished in buildings where there were more sections of each grade level, notably in grades 2, 3, 5, and 6. Grades 1 and 4 are affected by the conditions concerning scheduling of special teachers as was stated in item 3.

5. There has been a marked improvement in the attitude toward learning in at least one of the intermediate schools. The consensus from the other buildings indicates that it's the same or that there has not been sufficient time for evaluation.

6. Nurses have noted that physical examinations and tine testing are much easier because all equipment and supplies needed for these procedures are stored in one place eliminating the necessity of carrying them from building to building.

7. There are more opportunities to share ideas and talent with each other because there are more pupils of each grade level and more teachers of each grade level in each building.

8. Children of entire communities are now interacting with each other.

9. The instrumental music program which affects children in grades 4, 5, & 6 has been enhanced because:

a. better homogeneous grouping of children according to their ability
b. larger sectional rehearsals are possible
c. larger number of peers increases motivation to perform

10. The question of the assignment of children who live in the fringe areas has been eliminated.

11. There has been a decided decrease in the number of complaints from parents concerning disruptive behavior and instances of older children bullying younger ones.

12. Parents reaction to this new elementary structure has been most favorable. The administration has had no complaints from parents concerning the quality of education in one building as opposed to that of another.

13. Students who consistently clashed with each other have been assigned to different rooms.

Items that need attention are:

1. A need to survey reading and math materials and send out those that are appropriate for primary and intermediate buildings respectively.

2. Alternate schedule needs to be studied to enable cross grade grouping among all grades.

3. Assess instructional equipment for repairs or replacement.

4. Primary libraries need to be extended.

5. A need to move on the intermural sports program

6. A needs assessment of lower-level materials for the intermediate grades

7. Review present bus schedules for possible improvements for next year.

8. Although Lincoln school is classified as a Primary-Intermediate building, it has not profited to any great extent from the new elementary structure.

DIRECTORS
James L. Blaha
Peter E. Gallo
Donald Jakubek
Michael Kurka
Anthony Marcenelle
Ronald Meisi
Vincent J. Restauri
James J. Roche
Felix P. Zyra

South Allegheny School District

OF ALLEGHENY COUNTY, PENNSYLVANIA

ROBERT S. PIATT
Assistant To The Superintendent
2743 Washington Blvd.
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GAY B. BANES
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FELIX P. ZYRA
Secretary
2743 Washington Blvd.
Liberty Boro, McKeesport, Pa.

SUBJECT: A FORMATIVE EVALUATION OF THE PRIMARY-INTERMEDIATE STRUCTURE OF THE ELEMENTARY SCHOOLS
TO: Vincent J. McKeeta, Superintendent
SUBMITTED BY: Robert S. Piatt, Assistant to the Superintendent
DATE: November 18, 1974

After two full months of operation under the new structure, all elementary classroom teachers, nurses, special teachers of art, music, reading, physical education, and library along with the elementary supervisor and the assistant to the superintendent participated in the formative evaluation of the Primary-Intermediate Plan.

The purpose of the evaluation is to look at the reorganization of the elementary system in terms of the nineteen criteria which were originally stated as the reasons for reorganization. The evaluation was done for the following reasons:

1. To determine which criteria have been met
2. To determine which criteria have not been met
3. To determine why certain criteria have not been met
4. To determine what action must be taken to satisfy those criteria which have not been met.

The following formative evaluation of the Primary-Intermediate Plan as of November 14, 1974 is the consensus of the professional staff and parents who responded to the criteria stated below. Most of the criteria have been met and reasons for and action to be taken are given for those which need attention.

1. Equalization of class size at each grade level.

The primary-intermediate structure has brought about the equalization of class sizes at each grade level in a given community. Class sizes range from 19 to 30 pupils with a district-wide average of 24.4 pupils per class.

2. More sections of each grade level within a given building.

There are more sections of each grade level in each building except the 2 fourth grades at Port Vue and the 2 third grades at Second Ward (which have the same number of sections as they had in the K-6 plan).

3. More levels of instruction in multi-level reading and multi-level arithmetic.

There are more levels of instruction in fifth and sixth grades but fourth grade remains the same.

Reason: Fourth grade could not be scheduled with fifth and sixth because it would have caused the special teachers of art, music, physical education, and library to be unscheduled for at least an additional 100 minutes per day.

Action to be taken: Alternative modes of scheduling special subjects will be considered for next year.

4. Better grouping of all children of similar needs and abilities for multi-level reading and multi-level arithmetic.

Better grouping of children was accomplished in buildings where there were more sections of each grade level, notably in grades 2, 3, 5, and 6. Grades 1 and 4 are affected by the conditions concerning scheduling of special teachers as was stated in Item 3.

5. Improved climate for the instruction of heterogeneous classes other than reading and arithmetic.

There has been a marked improvement in the attitude toward learning in atleast one of the intermediate schools. The consensus from the other buildings indicates that it is the same or that there has not been sufficient time for evaluation.

6. Increased availability of reading and arithmetic materials.

Teachers evaluation indicates that there was not marked increase in availability of these materials.

Reason: Some teachers did not ready these materials for transfer to their respective buildings at the close of the last school term nor have they requested that they be transfered as of this date:

Action to be taken: Head teachers will survey the materials, such as textbooks, workbooks, kits, labs, talking page, etc. and prepare them for relocation within the respective communities.

7. The pooling of and better utilization of resources (teachers and materials).

Teachers - closer knit faculty that shares and pools talent.

Materials - Nurses have noted that physicals and tine testing are much easier because all equipment and supplies needed for these procedures are stored in one place eliminating the necessity of carrying them from building to building. Intermediate grades have noticed a decrease in availability of lower level materials.

Reason: Materials have not been properly redistributed.

Action to be taken:

A. assess what is available in book rooms.
B. transfer materials where they are needed.
C. a needs assessment of lower level materials for the intermediate schools
D. purchase additional materials.

8. More opportunities for pupils and teachers to share ideas.

There are more opportunities to share ideas and talent with each other because there are more pupils of each grade level and more teachers of each grade level in each building.

9. Improved library facilities.

There is a deficit of non-fiction books in the primary libraries.

Reasons: Minimal ordering of primary non-fiction books in prior years and the movement of intermediate non-fiction books from the primary schools to the intermediate have brought about this condition.
Action to be taken: Librarian will order in terms of needs.

10. Availability of instructional equipment.

Equipment is available but is in need of extensive repair or replacement.

Reason: Much of the equipment is old and worn.
Action to be taken: Survey equipment in each building and make necessary repairs or replacement.

11. Increased social awareness of the total community (within each community).

Children of entire communities are now interacting with each other.

12. Improved conditions for intermural sports.

Although there are more children of the same age group located in the intermediate buildings, intermural sports are limited.

Reasons:

a. Lack of adequate facilities of the Third Ward building
b. High school athletics are scheduled after school at the Port Vue building.

Action to be taken: Reassess facilities and schedules.

13. Improved conditions for the music program (choral and instrumental).

The choral and instrumental programs are for the intermediate aged children who are now housed in one building in each community. This enhances the music programs for the following reasons:

a. better homogeneous grouping of children according to their ability
b. larger sectional rehearsals are possible.
c. larger number of peers increases motivation to perform.

14. Complete social integration of each community.

The plan has helped to eliminate discipline problems. Students from better environments seem to have a moderating influence on those children from poorer environments. The "good" seems to have influenced the "bad" rather than the reverse.

There has been a decided decrease in the number of complaints from parents concerning disruptive behavior.

15. An end to the notion that one school in a community is better than another.

The teachers have not been able to respond to this criteria for change. But parents reaction to this new elementary structure has been most favorable. The administration has had no complaints from parents concerning the quality of education in one building as opposed to that of another.

16. All children know in advance where they will attend school.

The question of the assignment of children who live in the fringe areas has been eliminated.

17. Diminished possibilities of older children dominating the younger ones.

There has been a significant decline in the number of parents' calls to report instances of older children bullying younger ones.

18. Greater latitude for assigning pupils with personality problems to classes which best facilitate their growth.

This was accomplished on a limited basis this year because some teachers and some children were new to each building. Now that the primary-intermediate plan has been implemented, assignment of pupils in terms of personality can be exercised to a greater degree in the future.

19. Students who consistently clash with each other are assigned to different classrooms.

Students who consistently clash with each other have been assigned to different rooms.

Although Lincoln school is classified as a Primary-Intermediate building, it has not profited to any great extent from the new elementary structure.

SUMMARY

With four fewer teachers than were employed last year we have accomplished the following:

1. Equal class sizes (average 24.4 pupils per class)
2. More levels of instruction and grouping in grades 2, 3, 5, and 6
3. Improved climate for instruction evidenced in marked changes in attitude, pooling of resources among teachers.
4. More opportunities for pupils and teachers to share ideas
5. Increased social awareness
6. Improved conditions for the music program
7. Better social integration and less disruptive behavior
8. Dispelled the notion of a difference in quality in different schools

9. Pupils know in advance where they will attend school.
10. Significant decline of older children bullying younger ones.

Items that need attention are:

1. Head teachers need to survey reading and math materials and send out those that are appropriate for primary and intermediate buildings respectively.
2. Alternate schedule needs to be studied to enable cross grade grouping among all grades.
3. Assess instructional equipment for repairs or replacement.
4. Primary libraries need to be extended.
5. We need to move on the intermural sports program.
6. A needs assessment of lower-level materials for the intermediate grades.

SOUTH ALLEGHENY SCHOOL DISTRICT
Liberty Borough, Pennsylvania

Assistant to the Superintendent's Report
November 21, 1974

A FORMATIVE EVALUATION OF THE PRIMARY-INTERMEDIATE STRUCTURE OF THE SOUTH ALLEGHENY ELEMENTARY SCHOOLS

After two full months of operation under the new structure, all elementary classroom teachers, nurses, special teachers of art, music, reading, physical education, and library along with the elementary supervisor and the assistant to the superintendent participated in the formative evaluation of the Primary-Intermediate Plan.

From the input supplied by the professional staff and parents, the Administration's findings of the Primary-Intermediate Plan are as follows:

1. The primary-intermediate structure has brought about the equalization of class sizes at each grade level in a given community. Class sizes range from 19 to 30 pupils with a district-wide average of 24.4 pupils per class.

2. There are more sections of each grade level in each building except the 2 fourth grades at Port Vue and the 2 third grades at Second Ward (which have the same number of sections as they had in the K-6 plan).

3. There are more levels of instruction in fifth and sixth grades, but fourth grade remains the same due to scheduling of special teachers of music, art, physical education, and library.

4. Better grouping of children was accomplished in buildings where there were more sections of each grade level, notably in grades 2, 3, 5, and 6. Grades 1 and 4 are affected by the conditions concerning scheduling of special teachers as was stated in item 3.

5. There has been a marked improvement in the attitude toward learning in at least one of the intermediate schools. The consensus from the other buildings indicates that it's the same or that there has not been sufficient time for evaluation.

6. Nurses have noted that physical examinations and tine testing are much easier because all equipment and supplies needed for these procedures are stored in one place eliminating the necessity of carrying them from building to building.

7. There are more opportunities to share ideas and talent with each other because there are more pupils of each grade level and more teachers of each grade level in each building.

8. Children of entire communities are now interacting with each other.

9. The instrumental music program which affects children in grades 4, 5, & 6 has been enhanced because:

   a. better homogeneous grouping of children according to their ability
   b. larger sectional rehearsals are possible
   c. larger number of peers increases motivation to perform

10. The question of the assignment of children who live in the fringe areas has been eliminated.

11. There has been a decided decrease in the number of complaints from parents concerning disruptive behavior and instances of older children bullying younger ones.

12. Parents reaction to this new elementary structure has been most favorable. The administration has had no complaints from parents concerning the quality of education in one building as opposed to that of another.

13. Students who consistently clashed with each other have been assigned to different rooms.

<u>Items that need attention are:</u>

1. A need to survey reading and math materials and send out those that are appropriate for primary and intermediate buildings respectively.

2. Alternate schedule needs to be studied to enable cross grade grouping among all grades.

3. Assess instructional equipment for repairs or replacement.

4. Primary libraries need to be extended.

5. A need to move on the intermural sports program

6. A needs assessment of lower-level materials for the intermediate grades

7. Review present bus schedules for possible improvements for next year.

8. Although Lincoln school is classified as a Primary-Intermediate building, it has not profited to any great extent from the new elementary structure.

SOUTH ALLEGHENY SCHOOL DISTRICT
Liberty Borough, Pennsylvania

Assistant to the Superintendent's Report
February 19, 1975

PROGRESS REPORT

OF THE

PRIMARY-INTERMEDIATE PLAN EVALUATION

The evaluation report of November 19, 1974 indicated items that needed attention. This report deals with those items and their disposition.

1. A need to survey reading and math materials and send out those that are appropriate for primary and intermediate buildings respectively.

   Action taken:
   The head teachers and administrators have surveyed the materials and they have been distributed to the appropriate buildings.

2. Alternate schedule needs to be studied to enable cross grade grouping among all grades.

   Action taken:
   The administrators have discussed this matter with the elementary staff. The faculty was given the option of changing their own 1974-75 schedules but they decided to make no alterations. After considering other options, it was agreed that the present schedule best fulfilled the needs of the primary-intermediate plan at this time.

3. Assess instructional equipment for repairs and replacement.

   Action taken:
   The administrators have assessed the problem. The equipment in question has either been repaired or is in the process of being repaired and the necessary replacements have been included in the 1975-76 budget.

4. Primary libraries need to be extended.

   Action taken:
   The librarian has focused on the shortage of primary library books and has allotted the greater portion of the 1974-75 library monies to help remedy the situation. The greater portion of the 1975-76 library monies will be directed toward this end also.

5. A need to move on the intramural sports program.

Action taken:

The teachers of the Third Ward Intermediate School have developed an outstanding intramural sports program for the pupils of that building. One hundred and fifty (150) of the two hundred and twenty (220) pupils enrolled at Third Ward have participated in the program.

The first of the scheduled events was Touch Football. Eight (8) teams played fifty-six (56) games. The championship game, which was viewed by the entire student body of the school, was played during the recess period on January 9, 1975.

The next scheduled activity is Basketball. It will begin March 3, 1975.

Volleyball, gymnastics, kickball, chess, and checkers will also be scheduled during the 1974-75 term.

Port Vue Intermediate School's program will begin next month.

6. A needs assessment of lower-level materials for the intermediate grades.

Action taken:

A committee of the reading department, comprised of representatives from each elementary building, a reading teacher, and the department head, have held at least eleven (11) meetings after school with representatives of various book companies to examine materials. On April 8, 1975, the committee will make its recommendations for adoption for next year to the administration.

APPENDIX D

MEETING AGENDAS

TO: All Elementary Professional Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 14, In-Service Day Meeting
DATE: Monday, May 13, 1974

I. Proposed Primary-Intermediate Structure for 1974-75

A. Primary - Myer, Manor, Second Ward, and Lincoln

B. Intermediate - Port Vue, Liberty Way, Third Ward, and Lincoln

C. Primary S.L.D. Class at Lincoln

D. Intermediate S.L.D. Class at Port Vue

E. Kindergartens - Port Vue, Liberty Way, Second Ward, and Lincoln

F. Special Teachers assignments - Music, Art, Phys. Ed., and Library

G. Distribution of Reading Materials

H. Distribution of Math Materials

I. Moving all other materials and equipment

J. Assignment of pupils

II. According to the Bureau of Statistics, 95% of the population is affected by dental disease. This disease strikes people of all ages expecially school age children. Studies show that 75% of all children have lost one or more teeth because of tooth decay which is caused by sugary foods. Since eating habits are established at an early age, children should be "treated" with fruits, vegetables, potato chips, pretzels, peanuts, popcorn and crackers instead of the sugar-laden candy and gum. The school environment is an excellent place to mold good snacking habits.

Stefanie White
Dental Hygienist

III. Decorum

A. Gum chewing

B. Candy on teachers' desks

C. Eating or drinking in the classroom

D. Smoking

TO: All Elementary Classroom Teachers
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 15 - Redistribution of Reading Materials for the 1974-75 Term
DATE: Monday, May 20, 1974

I. Separate Primary and Intermediate Reading Materials (in the Reading Materials Storage Rooms in each building). Ready them for transfer at the close of the term to the appropriate buildings as indicated.

A. Primary Materials to:

1. Second Ward Building in Glassport Boro
2. Myer School in Port Vue Boro
3. Manor School in Liberty Boro
4. Lincoln School remains as is

B. Intermediate Materials to:

1. Third Ward Building in Glassport Boro
2. Port Vue School in Port Vue Boro
3. Liberty Way School in Liberty Boro
4. Lincoln School remains as is

II. Use proper forms for grouping pupils of similar reading abilities.

III. Exchange of S.R.A. labs

IV. Reading Book Exchange (4th grade equivalent level)

V. Old Business

VI. New Business

TO: All Elementary Professional Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 16, Preparation for the new Primary-Intermediate Elementary Structure
DATE: Tuesday, May 21, 1974

I. How to order Reading Workbooks for 1974-75 term

II. All Readers Digests are to be sent to Port Vue Elementary

A. They will be examined and replacements will be made accordingly.

B. They will be redistributed to the various buildings.

III. All E.D.L. kits, Benefic Press, Thinking Box & Spectrum of Skills are to be sent to the intermediate buildings.

IV. Assignment of Pupils

A. Teachers may get together any time after 3:00 P.M. to assign pupils cooperatively.

V. Permanent Record Cards

A. Math scores - Mr. Petrarco

VI. Workbooks (other than reading) Orders and Inventories due June 7, 1974.

VII. Old health texts should be destroyed in the respective buildings

VIII. Lab for Gifted

IX. Picnic Tickets (complimentary)

X. Lesson Plans

XI. Redistribution of Library Books

XII. Assignments of Special Teachers

A. Music

B. Art

C. Phys. Ed.

D. Library

XIII. Report Cards

A. Do <u>not</u> distribute any report cards for any reason until the last day of this term.

XIV. Moving other materials and supplies

TO: All Elementary Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: End of Year Check List
DATE: Thursday, June 6, 1974

I. The new Primary-Intermediate Structure

A. Direction for Transferring Desks, Equipment, Textbooks, Etc. were distributed on June 3, 1974.

B. Exceptions to the above directions

1. Place all items that are not to be moved in the cupboard in that room.
2. Tag all items that are to be sent to a room other than that as designated by (June 3) instructions.

II. Enrichment Program for the Gifted and Talented - Mr. Thomas Oreski

III. Send the following to the Elementary Office

A. I.Q. results

B. Reading Test results

C. Math Test results

IV. Cumulative Record Cards

A. Enter all test scores.

B. Remarks concerning pupils are to be objective.

C. Enter all other pertinent data.

V. Place all Cumulative Record Folders (K-5) in the office of each building.

VI. Sixth grade teachers - send your pupils cumulative record folders to the Elementary Office.

VII. Store textbooks in an organized manner on shelves or in cupboards where they are accessible. Keep all textbooks.

VIII. Textbook and Workbook Inventories are due June 7.

A. Reminder - this form is also your order form for all textbooks and workbooks other than reading.

B. How to order workbooks and tests

1. Indicate your preference by

a. 1st choice
b. 2nd choice
c. etc.

IX. Room Inventories are due June 7.

X. Keys

A. Tag all keys and return to head teacher.

B. Head Teachers will send all keys to the Elementary Office.

XI. Send all discarded texts to the incinerator.

XII. Report cards are to be distributed on June 7.

XIII. State Registers are due in the Elementary Office no later than noon on June 7.

XIV. Certificates of Absence are due June 7.

TO: All Elementary Faculty Members
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 1, Orientation for 1974-75 term
PLACE: South Allegheny High School Auditorium
DATE: Tuesday, September 3, 1974

I. New Elementary Supervisor - Robert W. Petrarco

II. The New Primary-Intermediate Elementary Structure

A. Head Teachers

1. Second Ward Primary - Mrs. Rose Eckman
2. Third Ward Intermediate - Mr. Bernard Kalocay
3. Manor Primary - Mrs. Clarabelle Wunderley
4. Liberty Way Intermediate - Mr. H. Wayne Pierce
5. Myer Primary - Mr. William Schmidt
6. Port Vue Intermediate - Mr. James Jackson
7. Lincoln Primary-Intermediate - Mr. Duane Davis

B. Multi Level Grouping

1. Reading - Primary 1, 2-3; Intermediate 4, 5-6
2. Math - Primary 1, 2-3; Intermediate 4, 5-6

C. Equalize homeroom class size by mutual agreement.

D. S.C.I.S. Science - Second Ward, Third Ward, and Lincoln

E. Social Studies - 6th grade U.S.A.

F. Adjust class sizes by mutual agreement.

G. Evaluation

H. Budget

III. Sign-In and Out Sheets

IV. Lesson Plans - every Friday or the last school day of the week. - Send them to the Elementary Supervisors Office - Port Vue.

V. Admitting Students - notify the Assistant to the Superintendent's Office.

VI. Student Withdrawal

A. Give the child a transfer card.

B. Send his records to the Assistant to the Superintendent's Office. (Health records included)

VII. Do <u>not</u> register any kindergarten children for the A.M. Session under any <u>circumstances.</u>

VIII. New Spelling Texts - (Mr. Petrarco)

IX. Math Texts - (Mr. Petrarco)

X. Daily Schedules - use correct schedule forms and post them outside the room where they can be seen at all times.

XI. Special Teachers' Schedules - Mr. Petrarco

XII. The books from Dr. Shiede's Class are to be placed in each school's Professional Library.

XIII. Teachers report at 8:15 A.M.
Teachers leave at 3:45 P.M.
Children may enter at 8:15 A.M.
Opening Exercises (late bell) 8:25 A.M.
(Lincoln) 8:55 A.M.
Classes Begin 8:30 A.M.
(Lincoln) 9:00 A.M.
Dismissal 3:00 P.M.
(Lincoln) 3:30 P.M.

XIV. Bus students will be supervised until bus departure time.

XV. Recess - each homeroom teacher will supervise his room for outdoor recess twice each day.

XVI. Teacher's Record

XVII. Directory - Information due Sept. 6, 1974.

XVIII. Head Teachers - Please call Mrs. Rosenberg (664-4837) on Wed., Thurs., and Friday mornings to give me the lunch count.

TO: All Elementary Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 2, Head Teachers' Meeting
DATE: Monday, September 23, 1974

I. Evaluation of the new Primary-Intermediate Structure

A. Questionaires
1. Classroom Teachers
2. Special Teachers
3. Pupils

II. Professional Preparation

A. Lesson Plans

B. Time Schedule
1. 8:15 a.m. - teachers at assigned stations
2. 8:25 a.m. (Lincoln - 8:55 a.m.) - late bell for pupils
a. begin opening exercises
3. 8:30 a.m. (Lincoln - 9:00 a.m.) - classes begin
4. classes unattended

C. Planning together

D. Social time

III. Lesson Plans are to be sent to Robert Petrarco, elementary supervisor, at the Port Vue building.

IV. Teacher's Daily Schedules are to be sent to Robert Petrarco, elementary supervisor, at the Port Vue building.

V. Pupil Assignment Sheets are to be sent to Robert S. Piatt's office at the Sr. High building.

VI. Reading Materials are to be sent to the Port Vue Book Repository

A. Series that are not in use

B. Over abundunce of material not in use

VII. Things to Think About

A. Departmentalization (limited)

B. Report Card revision

C. Adoption of an achievement test for sixth graders

D. Use of telephones

VIII. Old Business

IX. New Business

SOUTH ALLEGHENY SCHOOL DISTRICT
2743 Washington Boulevard, Liberty Borough
McKeesport, Pennsylvania 15133

TO: All Professional Personnel
FROM: Vincent J. McKeefe, Superintendent
SUBJECT: Memorandum #36 - Elementary and Junior High Reading In-service Day
DATE: October 31, 1974

Elementary and Junior High students will be dismissed early on Election Day, Tuesday, November 5, 1974, and consequently no lunches will be served. Since there is no Voting Pole located in the Senior High Building, classes will be held as usual.

Students will be dismissed as follows:

Elementary - 11:00 A.M.
P.M. Kindergarten - Cancelled
Junior High - 11:30 A.M.
Senior High - Regular Dismissal

Elementary Teachers may go to lunch from 11:00 to 12:00 and their meeting at the Port Vue Intermediate Auditorium will begin promptly at 12:30 P.M.

Junior High Teachers will have lunch from 11:45 to 12:45 in the building and their meeting will begin at 1:00 P.M.

ELEMENTARY PROGRAM

12:30 - 1:00 P.M. - "Discussion of Primary-Intermediate Plan Evaluation" Robert S. Platt, Assistant to the Superintendent
1:00 - 2:00 P.M. - "Series R Reading Program" Richard Johnson, Representative, Dr. Carl Smith, Senior Author of Series R Program, Paula Calabrese, Reading Consultant MacMillan Publishing Company
2:15-3:45 P.M. - "Personalized Reading Centers" Christine Ayoob, Sales Representative Xerox Education Publications

JUNIOR HIGH PROGRAM

1:00 - 3:45 P.M. - "Reading in the Content Areas" Louis Oliastro, Dr. Gary Kennedy, Reading Department - California State College

APPENDIX E

COMMUNICATIONS

DIRECTORS
James L. Blaha
Peter E. Gallo
Michael Kurka
Anthony Marcenelle
Donald Meisl
Thomas Campano
Vincent J. Restauri
James J. Roche
Felix P. Zyra

South Allegheny School District

OF ALLEGHENY COUNTY, PENNSYLVANIA

VINCENT J. McKEETA
Superintendent
2743 Washington Blvd.
Liberty Borough, McKeesport, Pa. 15133
Phone 664-4824

OFFICERS
JAMES L. BLAHA
President
MICHAEL KURKA
Vice President
PETER E. GALLO
Treasurer
GAY B. DANES
Solicitor
FELIX P. ZYRA
Secretary
2743 Washington Blvd.
Liberty Boro, McKeesport, Pa.

January 10, 1974

Dear Parent,

Due to the declining student population of the South Allegheny School District, we are compiling data to determine the needs of our school system. We need your help.

Please detatch the bottom portion of this letter, complete the information and have your child return it to his teacher on or before Tuesday, January 15, 1974.

Thank you,

Vincent J. McKeeta

Vincent J. McKeeta
Superintendent

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My child will attend first grade:

☐ in the South Allegheny School District

☐ in a private or parochial school

_____
Parent's Signature

SOUTH ALLEGHENY SCHOOL DISTRICT
2743 Washington Boulevard, Liberty Borough
McKeesport, Pennsylvania 15133

SUBJECT: Request for Professional Data for the 1974-1975 School Term
TO: All Professional Employees
FROM: Vincent J. McKeeta, Superintendent
DATE: January 24, 1974

The Personnel Committee of the Board of School Directors is meeting to formulate plans for the 1974-1975 school term.

In order to determine the necessary replacements and ass'gnment changes anticipated, the administration requests that you complete the form below and return it to your building principal or head teacher. This form is due in the Superintendent's office by noon on Thursday, January 31, 1974.

(YES or NO)

_____1. I plan to return to teach in the South Allegheny School District during the 1974-1975 school term.

_____2. I will receive a Master's Degree.

_____3. I request a sabbatical leave for the 1974-1975 school term. (Must be qualified.)

_____4. I plan to retire at the end of the 1973-1974 school term.

5. I prefer to teach:

a. Subject _____
b. Grade _____
c. Building _____

6. My summer address and telephone number:

_____ _____ _____
Number Street Telephone Number

_____ _____ _____
Borough or City State Zip Code

_____
Signature

DIRECTORS
James L. Blaha
Peter E. Gallo
Michael Kurka
Anthony Marcenelle
Donald Meisi
Thomas Campani
Vincent J. Restavri
James J. Roche
Felix P. Zyra

South Allegheny School District

OF ALLEGHENY COUNTY, PENNSYLVANIA

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Secretary
2743 Washington Blvd.
Liberty Boro, McKeesport, Pa.

VINCENT J. MCKEETA
Superintendent
2743 Washington Blvd.
Liberty Borough, McKeesport, Pa. 15133
Phone 664-4824

May 31, 1974

Dear Parent,

After a thorough study of the declining enrollment in the South Allegheny School District, the administration and the board of school directors have decided to implement a Primary-Intermediate Elementary Structure to begin with the 1974-1975 school term.

Your child will continue to attend an elementary school in the same community as he or she has done in the past.

The grade designations will be as follows:

Myer School - grades 1, 2, & 3
Port Vue School - grades 4, 5, & 6 plus kindergarten
Manor School - grades 1, 2, & 3
Liberty Way School - grades 4, 5, & 6 plus kindergarten
Second Ward School - grades 1, 2, & 3 plus kindergarten
Third Ward School - grades 4, 5, & 6
Lincoln School - grades 1, 2, & 3 - 4, 5, & 6 plus kindergarten

The South Allegheny School District will realize the following benefits from this new plan.

1. It will insure equal class sizes of all grade levels in a community.
2. It will afford a far superior grouping of all children of similar abilities for Multi-Level Reading and Multi-Level Math.
3. It will afford an excellent climate for the heterogeneous grouping of all classes other than reading and math.
4. There will be more opportunities for pupils and teachers to share ideas.
5. It will increase social awareness of the total community.
6. Conditions will be enhanced for intramural sports activities.
7. Conditions will be enhanced for the music program (both choral and instrumental).
8. Library facilities will be enhanced at less cost.
9. Instructional equipment will be more available at about half the cost.
10. All reading materials will be far more available.
11. It will dispell the unfounded notion that some of our schools are better than others.
12. It will afford a better utilization of the professional staff.
13. It will insure complete social integration of each community.
14. All children will know in advance where they will attend school.
15. It will diminish the possibilities of older children dominating the younger ones.
16. Pupils with personality differences can be assigned to separate class rooms.

The needed transportation changes are incomplete at this time. They will be announced at a later date.

Thank you for your consideration of this much improved educational plan.

Sincerely,

Vincent J. McKeeta

Vincent J. McKeeta
Superintendent

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SOUTH ALLEGHENY SCHOOL DISTRICT

TO: All Elmentary Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Directions for Transferring Desks, Equipment, Textbooks, Etc. for the Primary-Intermediate Plan. (Do not confuse this with the reassignment of personnel.)
DATE: June 3, 1974

Move all desks, equipment, books, etc. as follows:

I. Port Vue Elementary

A. Room 203 (Miss Mihalko) - remains as is.
B. Room 202 (Mr. Morgan) - remains as is.
C. Room 107 (Mrs. Pribonic) - remains as is.
D. Room 206 (Mr. Jackson) - to Room 105 (Port Vue).
E. Room 201 (Miss James) - to Room 102 (Port Vue).
F. Room 101 (Mr. Petrarco) - remains as is.
G. Room 1 (Mrs. Coberly) - remains as is.
H. Room 2 (Mrs. Burchell) - remains as is.
I. Room 103 (Miss Bartolomeo) - to Myer - Room 3
J. Room 104 (Mrs. Schneider) - to Myer - Room 4
K. Room 102 (Miss Campbell) - to Myer - Room 5
L. Room 204 (Mrs. Eckman) - to Myer - Rooms 5 & 2
M. Room 105 (Mrs. Beno) - to Myer - Room 8
N. Room 205 (Mrs. Sutton) - to Myer - Room 7

II. Myer Avenue

A. Room 1 (Mrs. Gregg) - remains as is.
B. Room 2 (Mrs. Geltz) - remains as is.
C. Room 3 (Mrs. Wargo) - to Room 6 - (Myer)
D. Room 4 (Miss Boyko) - to Port Vue - Rooms 202 & 203
E. Room 5 (Mr. Slafka) - to Port Vue - Room 205
F. Room 8 (Mr. Schmidt) - to Port Vue - Room 104

III. Manor

A. Room 1 (Mrs. Shrader) - remains as is.
B. Room 2 (Mrs. Evans) - remains as is.
C. Room 3 (Miss Aubrecht) - remains as is.
D. Room 4 (Mr. Hafner) - to Liberty Way - Room 4
E. Room 5 (Mrs. McKinnon) - to Liberty Way - Room 5
F. Room 6 (Mrs. C. Wunderley) - to Liberty Way - Room 2

IV. Liberty Way

A. Room 1 (Miss Pecora) - remains as is.
B. Room 11 (Mr. Serdi) - remains as is.
C. Room 12 (Mrs. Zimmerman) - to Room 6 (Liberty Way)
D. Room 5 (Mr. Pierce) - to Room 12 (Liberty Way)
E. Room 2 (Mrs. Lynch) - to Manor - Room 5
F. Room 6 (Mrs. Barton) - to Manor - Room 4
G. Room 5 (Mrs. L. Wunderley) - to Manor - Room 6
*H. Room 10 (Primary S.L.D.) - to Lincoln - Room 8
*I. Room 7 (Intermediate S.L.D.) - to Port Vue - Room 204

V. Lincoln

A. Room 7 (Mrs. Burchell) - remains as is.
B. Room 1 (Miss Koltiska) - remains as is.
C. Room 3 (Mrs. McKenzie) - remains as is.
D. Room 5 (Mrs. Crowley) - remains as is.
E. Room 4 (Mr. Mance) - remains as is.
F. Room 2 (Mr. Ashoff) - remains as is.
G. Room 6 (Mr. Trbovich) - remains as is.

VI. Second Ward

A. Install carpet in Room 3
B. Room 2 (Mrs. Eierhart) - to Room 3 (Second Ward)
C. Room 6 (Mrs. Cain) - remains as is.
D. Room 7 (Mrs. Galloway) - remains as is.
E. Room 10 (Miss Goffus) - remains as is.
F. Room 5 (Miss Feterik) - to Room 12 (Second Ward)
G. Room 8 (Miss Masch) - remains as is.
H. Room 9 (Mr. McAuliffe) remains as is.
I. Room 12 (Miss Sopko) - to Third Ward - Room 2
J. Room 13 (Mr. Spanbauer) - to Third Ward - Room 3
K. Room 11 (Mr. Kalocay) - to Third Ward - Room 4

VII. Third Ward

A. Room 1 (Mrs. Shultz) - to Second Ward - Room 5
B. Room 2 (Miss Maybury) - to Second Ward - Room 13
C. Room 3 (Mrs. Laine) - to Second Ward - Room 11
D. Room 4 (Miss Kopchinski) - to Second Ward - Room 9
E. Room 7 (Mrs. Garbark) - remains as is.
F. Room 8 (Mrs. Rozanski) - remains as is.
G. Room 9 (Mr. Cidboy) - remains as is.
H. Room 11 (Mr. Davis) - remains as is.
I. Room 12 (Mr. Ghetian) - remains as is.
J. Room 10 (Mr. Sowerby) - remains as is.

APPENDIX F

EVALUATION FORM

TO: All Elementary Personnel
FROM: Robert S. Piatt, Assistant to the Superintendent
SUBJECT: Memo No. 6, Primary-Intermediate Plan Evaluation
DATE: Tuesday, November 5, 1974
TIME: 12:30 P.M.
PLACE: Port Vue Intermediate School Auditorium

The South Allegheny elementary schools have been operating under the new Primary-Intermediate Plan for more than two months, September 4 to November 5, 1974.

Enough time has elapsed that we should be able to make a formative evaluation of the structure using the following criteria:

1. Equalization of class size at each grade level

2. More sections of each grade level within a given building

3. More levels of instruction in

   a. Multi-level reading
   b. Multi-level arithmetic

4. Better grouping of all children of similar needs and abilities for

   a. Multi-level reading
   b. Multi-level arithmetic

5. Improved climate for the instruction of heterogeneous classes other than reading and arithmetic

6. Increased availability of reading and arithmetic materials

7. The pooling of and better utilization of resources

   a. Teachers

   b. Materials

8. More opportunities for pupils and teachers to share ideas

9. Improved library facilities

10. Availability of instructional equipment

11. Increased social awareness of the total community

12. Improved conditions for intermural sports

13. Improved conditions for the music program

    a. Choral
    b. Instrumental

14. Complete social integration of each community

15. An end to the notion that one school in a community is better than another

16. All children know in advance where they will attend school

17. Diminished possibilities of older children dominating the younger ones

13. Greater latitude for assigning pupils with personality problems to classes which best facilitate their growth

19. Students who consistently clash with each other are assigned to different class rooms.

PROCEDURE

Each building will submit a report that reflects the consensus of the group in regard to each of the 19 criteria. This evaluation is due in the Assistant to the Superintendent's office on or before Thursday, November 14, 1974.

Nurses and special teachers of music, art, physical education, and library will meet as a group or groups and will submit a report or reports accordingly.

A detailed report will be presented to the Board of School Directors during the scheduled monthly meeting on Thursday, November 21, 1974 from the inupt of the elementary professional staff.

APPENDIX G

SCHEDULES

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SCHEDULE OF MEETINGS

April 10	Glassport P.T.A.
April 16	Liberty Borough Lions Club
April 23	Glassport Junior Women's Club
April 25	Glassport Lions Club
April 29	Liberty Boro Mother's Club
May 1	Port Vue Lions Club
May 8	Port Vue P.T.A.
August 20	General Meeting, Manor School Liberty Borough
August 21	General Meeting, Port Vue School Port Vue Borough
August 22	General Meeting, Third Ward School, Glassport

SOUTH ALLEGHENY SCHOOL DISTRICT

ELEMENTARY - GLASSPORT

BUS SCHEDULE

BUS #78 - GLASSPORT HILL AREA - 2ND WARD, 3RD WARD & KINDERGARTEN

Edmundson at Washington Blvd.	8:05 A.M.
Pennsylvania at Washington Blvd.	8:06 A.M.
Pacific at Washington Blvd.	8:07 A.M.
Smith's on Washington Blvd.	8:08 A.M.
Ola at Washington Blvd.	8:09 A.M.

Drop Off at Second Ward School
Drop Off at Third Ward School

BUS #80 - 2ND WARD, 3RD WARD & KINDERGARTEN

Arch & Marie Streets	8:05 A.M.

Drop Off at Second Ward School
Drop Off at Third Ward School

BUS #80 - 2ND WARD & KINDERGARTEN

Wall & Indiana Avenues	8:15 A.M.

Drop Off at Second Ward School

SOUTH ALLEGHENY SCHOOL DISTRICT

PORT VUE ELEMENTARY

BUS SCHEDULE

BUS # 83 - PORT VUE ELEMENTARY (GRADES 4 THRU 6) & KINDERGARTEN STUDENTS

Portsmouth Drive at Washington Blvd.	8:00 A.M.

BUS #74 - MYER ELEMENTARY STUDENTS (GRADES 1 THRU 3)

Portsmouth Drive at Washington Blvd.	8:00 A.M.

BUS #79 - MYER ELEMENTARY (GRADES 1 THRU 3) & KINDERGARTEN STUDENTS

Woodland at Washington Blvd.	8:00 A.M.
Riverview at Washington Blvd.	8:01 A.M.

BUS #79 - MYER ELEMENTARY STUDENTS (GRADES 1 THRU 3)

Kray's Lot	8:15 A.M.
Dersam at Washington Blvd.	8:16 A.M.

BUS #79 - PORT VUE ELEMENTARY (GRADES 4 THRU 6) & KINDERGARTEN STUDENTS

Myer School	8:10 A.M.

SOUTH ALLEGHENY SCHOOL DISTRICT

ELEMENTARY - LIBERTY BORO

BUS SCHEDULE

BUS # 82 A.M. -
85 P.M. - LIBERTY WAY & MANOR STUDENTS INCLUDING KINDERGARTEN

Kollar Drive	8:00 A.M.
High School Entrance	8:01 A.M.
Old Dump Road at Washington Blvd.	8:02 A.M.
Bosynak's	8:03 A.M.
Costa's	8:04 A.M.
Memory Lane	8:05 A.M.
Drop off at Liberty Way School	8:06 A.M.
Continue on down to Hollow - Pick up at Glenn Ave. Bridge Turn around	8:10 A.M.
Drop Off at Liberty Way Elementary Drop Off at Manor Elementary	

BUS # 81 A.M. -
80 P.M. - MANOR STUDENTS

Green's Arco Station	8:10 A.M.
Front of Liberty Way School	8:12 A.M.
Drop Off at Manor Elementary	

BUS # 81 A.M. -
80 P.M. - LIBERTY WAY STUDENTS INCLUDING KINDERGARTEN

Manor School	8:15 A.M.
Drop Off Intersection of Liberty Way and Scene Ridge	

SOUTH ALLEGHENY SCHOOL DISTRICT

BUS SCHEDULE

ELEMENTARY - LINCOLN BORO

BUS #80 - LINCOLN ELEMENTARY STUDENTS

Kane's on Liberty Way	8:20 A.M.
Upper Coursin Road	8:21 A.M.
McLean Drive	8:22 A.M.
Virginia Drive	8:23 A.M.
Criste's	8:24 A.M.
Gaydos's	8:25 A.M.
Lenhart's	8:26 A.M.

Drop off at Lincoln Elementary School

BUS #84 - LINCOLN

Proceed on Port Vue Road & make left turn down West Smithfield Street with pick-ups at

Randolph's	8:30 A.M.
Bell's	8:31 A.M.
DiCristofaro's	8:32 A.M.
Moore's	8:33 A.M.
Lower Calhoun & West Smithfield	8:34 A.M.

Turn right on to Route #48 with pick-ups at

Fey Road	8:36 A.M.
Keddie's	8:37 A.M.
Fox's	8:38 A.M.

Turn right on Pierce Road with pick-ups at

Pasternak's	8:40 A.M.
Plowchalk's	8:41 A.M.
Noga's	8:42 A.M.

Double back over Pierce Road to Finney Road with pick-ups at

Vay's	8:47 A.M.
Betz's	8:48 A.M.
Gioia's	8:49 A.M.

Turn left on Port Vue Road with pick-ups at

Henderson's	8:51 A.M.
Daugherty's	8:52 A.M.
Sabol's	8:53 A.M.
Blythe's	8:54 A.M.

Drop off at Lincoln Elementary School

SOUTH ALLEGHENY SCHOOL DISTRICT

BUS SCHEDULE

ELEMENTARY - LINCOLN BORO

BUS #31 - LINCOLN ELEMENTARY STUDENTS

Proceed down Bellebridge Road with pick-ups at

Sovich's on Bellebridge	8:20 A.M.
Gilmore's on Bellebridge	8:21 A.M.
Randig's on Bellebridge	8:22 A.M.
Gumbert's Service Station	8:23 A.M.

Turn right on River Road to Coursin Hollow Road

Coursin Road	8:25 A.M.

Turn around at Coursin Road & proceed south on River Road with pick-ups at

Trumpe's on River Road	8:30 A.M.
Janicki's on River Road	8:32 A.M.
Patterson Hill at River Road	8:33 A.M.

Turn left on Lovedale Road with pick-ups at

Pennell's on Lovedale	8:38 A.M.
Bennett's on Lovedale	8:39 A.M.
Ritchie's on Lovedale	8:40 A.M.
Fuehrer Drive at Lovedale	8:41 A.M.

Turn left on Harrison Hollow Road

Opfar's on Harrison Hollow	8:42 A.M.
Witherow's on Harrison Hollow	8:43 A.M.
Beckowitz's on Harrison Hollow	8:45 A.M.

Drop off at Lincoln Elementary School

ELEMENTARY ART SCHEDULE

1974-75

AREA "A" - Miss Kerti

SENIOR HIGH	MONDAY
Report	8:00
Sr. High	8:12-8:54
Travel to Lincoln	

LINCOLN ELEMENTARY	MONDAY
2-Underwood	9:10-9:55
1-Bekavac	10:00-10:35
3-Crowley	10:40-11:20
Travel to Liberty Way	

LIBERTY WAY	MONDAY
Preparation	11:35-12:00
LUNCH	
Preparation	12:30-1:20
6-Serdi	1:20-2:05
6-Pierce	2:10-3:00

SENIOR HIGH	TUESDAY
Report	8:00
Sr. High	8:12-8:54
Travel to Myer	

MYER ELEMENTARY	TUESDAY
1-Schneider	9:20-9:55
3-Wargo	10:00-10:40
Preparation	10:40-11:15
Travel to Port Vue	

PORT VUE	TUESDAY
Preparation	11:30-12:00
LUNCH	
4-Cardarelli	12:30-1:15
5-Beno	1:20-2:05
6-Hrivnak	2:10-3:00

SENIOR HIGH	WEDNESDAY
Report	8:00
Sr. High	8:12-8:54
Travel to Myer	
1-Gregg	9:20-9:55
3-Sutton	10:00-10:40
Preparation	10:40-11:30
LUNCH	
2-Campbell	12:00-12:35
Preparation	12:35-12:50
2-Geltz	12:50-1:30

MYER (continued)	WEDNESDAY
1-Bartolomeo	1:35-2:10
3-Schmidt	2:20-3:00

SENIOR HIGH	THURSDAY
Report	8:00
Sr. High	8:12-8:54
Travel to Port Vue	

PORT VUE	THURSDAY
4-Morgan	9:20-10:05
5-Pribonic	10:10-10:55
Preparation	10:55-12:00
LUNCH	
5-Slafka	12:30-1:15
6-James	1:20-2:05
6-Jackson	2:10-3:00

SENIOR HIGH	FRIDAY
Report	8:00
Sr. High	8:12-8:54
Travel to Liberty Way	

LIBERTY WAY	FRIDAY
5-Piatt	9:20-10:05
Preparation	10:05-10:45
4-Mance	10:45-11:30
LUNCH	
5-Zimmerman	12:00-12:45
4-Hafner	12:50-1:35
Project Work	1:35-3:00

ELEMENTARY ART SCHEDULE

1974-75

AREA "B" - Mr. Evans

THIRD WARD	MONDAY
5-McAuliffe	8:30-9:15
4-Garbark	9:20-10:05
Preparation	10:05-11:00
Travel to High School	

SENIOR HIGH	MONDAY
Senior High	11:16-12:16
Lunch	
Travel to Third Ward	

THIRD WARD	MONDAY
Preparation	1:05-1:20
4-Boyko	1:20-2:05
6-Kalocay	2:10-3:00

THIRD WARD	TUESDAY
5-Spanbauer	8:30-9:15
4-Sopko	9:20-10:05
6-Cidboy	10:10-10:55
Travel to High School	

SENIOR HIGH	TUESDAY
Senior High	11:16-12:16
Lunch	
Travel to Third Ward	

THIRD WARD	TUESDAY
Preparation	1:05-1:20
5-Sowerby	1:20-2:05
6-Ghetian	2:10-3:00

MANOR	WEDNESDAY
3-L.Wunderley	8:30-9:10
1-C.Wunderley	9:20-9:55
3-Aubrecht	10:00-10:40
Preparation	10:40-11:00
Travel to High School	

SENIOR HIGH	WEDNESDAY
Senior High	11:16-12:16
Lunch	
Travel to Manor	

MANOR	WEDNESDAY
2-Evans	1:05-1:40
1-Shrader	1:40-2:15
2-Barton	2:25-3:00

SECOND WARD	THURSDAY
2-Feterik	8:30-9:10
Preparation	9:10-9:30
1-Protz	9:30-10:05
Preparation	10:05-10:20
2-Goffus	10:20-11:00
Travel to High School	

SENIOR HIGH	THURSDAY
Senior High	11:16-12:16
Lunch	
Travel to Lincoln	

LINCOLN	THURSDAY
4-Trbovich	1:10-1:50
5-Ashoff	1:55-2:40
6-Davis	2:40-3:30

SECOND WARD	FRIDAY
2-Eckman	8:30-9:10
Preparation	9:10-9:30
1-Cain	9:30-10:05
Preparation	10:05-10:20
3-Kopchinski	10:20-11:00
Travel to High School	

SENIOR HIGH	FRIDAY
Senior High	11:16-12:16
Lunch	
Travel to Second Ward	

SECOND WARD	FRIDAY
1-Galloway	1:05-1:40
Preparation	1:40-2:15
3-Masch	2:15-3:00

ELEMENTARY MUSIC SCHEDULE

1974-75

AREA "A" & "B" - Miss Hubans

PORT VUE	MONDAY
6-James	8:30-9:10
Preparation	9:10-9:35
4-Cardarelli	9:35-10:15
5-Pribonic	10:25-11:05
Preparation	11:05-11:30
LUNCH	
4 _____	12:00-12:40
5-Slafka	12:45-1:25
5-Beno	1:30-2:10
6-Jackson	2:15-3:00

LINCOLN	TUESDAY
5-Ashoff	9:00-9:40
4-Trbovich	9:50-10:30
6-Davis	10:35-11:15
Preparation	11:15-11:30
LUNCH	
Preparation	12:00-1:15
5 & 6 Chorus	1:15-1:55
Travel to Liberty Way	

LIBERTY WAY	TUESDAY
5 & 6 Chorus	2:20-3:00

PORT VUE	WEDNESDAY
6-Hrivnak	8:30-9:10
Preparation	9:10-9:35
4-Morgan	9:35-10:15
5 & 6 Chorus	10:25-11:05
Preparation	11:05-11:30
LUNCH	
Travel to Third Ward	

THIRD WARD	WEDNESDAY
Preparation	12:15-12:30
5-McAuliffe	12:30-1:10
4-Boyko	1:15-1:55
Preparation	1:35-2:20
5 & 6 Chorus	2:20-3:00

LIBERTY WAY	THURSDAY
4-Hafner	8:30-9:10
5-Piatt	9:20-10:00
Preparation	10:00-10:45
4-Mance	10:45-11:30
LUNCH	
5-Zimmerman	12:00-12:40
6-Serdi	12:45-1:25
6-Pierce	1:30-2:10
Plan with Mrs. Carlson	2:10-3:00

THIRD WARD	FRIDAY
6-Kalocay	8:30-9:10
4-Garbark	9:20-10:00
Preparation	10:00-10:30
6-Ghetian	10:30-11:10
Preparation	11:10-11:30
LUNCH	
4-Sopko	12:00-12:40
5-Spanbauer	12:50-1:30
6-Cidboy	1:35-2:15
5-Sowerby	2:20-3:00

ELEMENTARY MUSIC SCHEDULE

1974-75

AREA "A" & "B" - Mrs. Carlson

SECOND WARD	MONDAY
3-Masch	8:30-8:50
3-Feterik	9:00-9:20
1-Cain	9:30-9:50
1-Galloway	9:55-10:15
2-Eckman	10:20-10:40
2-Goffus	10:45-11:05
1-Protz	11:10-11:30
LUNCH	
3-Kopchinski	12:00-12:20
Travel to Lincoln	

LINCOLN	MONDAY
Preparation	12:35-1:10
3-Crowley	1:10-1:30
Preparation	1:30-2:00
1-Bekavac	2:00-2:20
2-Underwood	2:25-2:45
Preparation	2:45-3:00

MANOR	FRIDAY
3-L. Wunderley	8:30-8:50
3-Aubrecht	8:50-9:00
Preparation	9:10-9:30
1-C. Wunderley	9:30-9:50
2-Evans	10:00-10:20
2-Barton	10:25-10:45
1-Shrader	10:55-11:15
Preparation	11:15-11:30
LUNCH	
Travel to Myer	

MYER	TUESDAY
3-Sutton	12:55-1:15
Preparation	1:15-1:30
1-Bartolomeo	1:30-1:50
1-Gregg	1:55-2:15
Preparation	2:15-2:35
3-Schmidt	2:35-2:55

SECOND WARD	WEDNESDAY
3-Masch	8:30-8:50
2-Feterik	9:00-9:20
1-Cain	9:30-9:50
1-Galloway	9:55-10:15
2-Eckman	10:20-10:40
2-Goffus	10:45-11:05
1-Protz	11:10-11:30
LUNCH	
3-Kopchinski	12:00-12:20
Preparation	12:20-12:55
Travel to Lincoln	

LINCOLN	WEDNESDAY
3-Crowley	1:10-1:30
Preparation	1:30-2:30
1-Bekavac	2:00-2:20
2-Underwood	2:25-2:45

MYER	THURSDAY
3-Schmidt	8:30-8:50
3-Wargo	9:00-9:20
1-Schneider	9:30-9:50
1-Gregg	9:55-10:15
2-Campbell	10:20-10:40
1-Bartolomeo	10:45-11:05
Preparation	11:05-11:30
LUNCH	
Preparation	12:00-12:30
2-Geltz	12:30-12:50
3-Sutonn	12:55-1:15
Preparation	1:15-3:00

MANOR	FRIDAY
3-L. Wunderley	8:30-8:50
3-Aubrecht	8:50-9:10
Preparation	9:10-9:30
1-C. Wunderley	9:30-9:50
2-Evans	10:00-10:20
2-Barton	10:25-10:45
1-Shrader	10:55-11:15
Travel to Myer	
LUNCH	

MYER	FRIDAY
2-Geltz	12:30-12:50
3-Wargo	12:55-1:15
1-Schneider	1:20-1:40
Preparation	1:40-2:20

ELEMENTARY PHYSICAL EDUCATION SCHEDULE

1974-75

Area "A" - Miss Rose

MYER ELEMENTARY	MONDAY
2-Campbell	8:30-9:05
Preparation	9:05-9:20
1-Bartolomeo	9:20-9:55
1-Geltz	10:00-10:35
1-Schneider	10:40-11:15
LUNCH	
Preparation	12:00-12:45
3-Wargo	12:45-1:25
1-Gregg	1:30-2:05
Preparation	2:05-3:00

PORT VUE	TUESDAY
6-James	8:30-9:15
4-Morgan	9:20-10:05
5-Pribonic	10:10-10:55
Preparation	10:55-11:30
LUNCH	
Preparation	12:00-12:30
4_____	12:30-1:15
5-Slafka	1:20-2:05
6-Jackson	2:10-3:00

LIBERTY WAY	WEDNESDAY
4-Hafner	8:30-9:15
5-Piatt	9:20-10:05
4-Mance	10:15-11:00
Preparation	11:00-11:30
Lunch	
Preparation	12:00-12:40
5-Zimmerman	12:40-1:25
6-Serdi	1:25-2:10
6-Pierce	2:10-3:00

LINCOLN	THURSDAY
Preparation	8:30-9:00
2-Underwood	9:00-9:40
Preparation	9:40-10:00
1-Bekavac	10:00-10:35
3-Crowley	10:40-11:20
LUNCH	
Special Ed.	12:00-3:00

MYER ELEMENTARY	FRIDAY
3-Schmidt	8:30-9:10
Preparation	9:10-10:05
3-Sutton	10:05-10:45
Preparation	10:45-11:30
LUNCH	
Travel to Port Vue	
4-Cardarelli	12:30-1:15
5-Beno	1:20-2:05
6-Hrivnak	2:10-3:00

ELEMENTARY PHYSICAL EDUCATION SCHEDULE

1974-75

AREA "B" - Mr. Phifer

MANOR	MONDAY
3-L.Wunderley	8:30-9:10
1-C.Wunderley	9:20-9:55
2-Evans	10:00-10:40
Preparation	10:40-11:30
Lunch	
Preparation	12:00-12:45
2-Barton	12:45-1:25
1-Shrader	1:30-2:05
Preparation	2:05-2:20
3-Aubrecht	2:20-3:00

THIRD WARD	TUESDAY
5-Sowerby	8:30-9:15
4-Boyko	9:20-10:05
Preparation	10:05-10:20
6-Ghetian	10:20-11:05
Preparation	11:05-11:30
Lunch	
Travel to Second Ward	

SECOND WARD	TUESDAY
Preparation	12:15-12:45
2-Feterik	12:45-1:25
1-Protz	1:30-2:05
2-Goffus	2:20-3:00

THIRD WARD	WEDNESDAY
6-Kalocay	8:30-9:15
4-Sopko	9:20-10:05
5-Spanbauer	10:20-11:05
Preparation	11:05-11:30
Lunch	
Preparation	12:00-1:20
6-Cidboy	1:25-2:10
4-Garbark	2:15-3:00

SECOND WARD	THURSDAY
3-Lopchinski	8:30-9:10
Preparation	9:10-9:30
1-Galloway	9:30-10:05
2-Masch	10:15-10:55
Preparation	10:55-11:30
Lunch	
Preparation	12:00-1:30
1-Cain	1:30-2:05
2-Eckman	2:20-3:00

THIRD WARD	FRIDAY
5-McAuliffe	8:30-9:15
Travel to Lincoln	

LINCOLN	FRIDAY
Special Education	9:30-10:30
5-Ashoff	10:30-11:15
Preparation	11:15-11:30
Lunch	
Preparation	12:00-1:15
4-Trbovich	1:15-2:00
Special Education	2:00-2:40
6-Davis	2:40-3:30

LIBRARY SCHEDULE

1974-75

SCHEDULE I

Library Work	Monday
Liberty Way	**Tuesday**
4-Hafner	8:30-9:10
5-Piatt	9:20-10:00
Library Work	10:00-10:50
4-Mance	10:50-11:30
LUNCH	
5-Zimmerman	12:00-12:40
6-Serdi	12:45-1:25
6-Pierce	1:30-2:10
Library Work	2:10-3:00

Myer Elementary	Wednesday
2-Campbell	8:30-9:00
Library Work	9:00-9:20
1-Schneider	9:20-9:50
3-Schmidt	10:00-10:35
1-Bartolomeo	10:50-11:20
2-Geltz	11:25-12:00
LUNCH	
3-Wargo	12:30-1:05
1-Gregg	1:10-1:40
Library Work	1:40-2:20
3-Sutton	2:20-2:50

Manor Elementary	Thursday
3-L. Wunderley	8:30-9:05
1-C. Wunderley	9:20-9:50
3-Aubrecht	10:00-10:35
Library Work	10:35-1:00
2-Barton	1:00-1:30
1-Shrader	1:35-2:05
2-Evans	2:20-2:50

Port Vue	Friday
6-Jackson	8:30-9:10
4-Cardarelli	9:20-10:00
5-Beno	10:10-10:50
4-_____	11:00-11:30
LUNCH	
4-Morgan	12:00-12:40
5-Slafka	12:45-1:25
5-Pribonic	1:30-2:10
6-James	2:15-3:00

LIBRARY SCHEDULE

1974-75

SCHEDULE II

Library Work	Monday
Second Ward	**Tuesday**
3-Kopchinski	8:30-9:05
Library Work	9:05-9:30
1-Protz	9:30-10:00
2-Feterik	10:15-10:45
1-Galloway	10:50-11:20
Library Work	11:20-12:00
LUNCH	
2-Goffus	12:30-1:00
2-Eckman	1:00-1:30
1-Cain	1:35-2:05
Library Work	2:05-2:25
3-Masch	2:25-3:00
Lincoln	**Wednesday**
Library Work	8:30-9:00
3-Crowley	9:00-9:35
4-Trbovich	9:50-10:30
Library Work	10:30-11:00
6-Davis	11:00-11:40
Library Work	11:40-12:00
2-Underwood	12:00-12:30
LUNCH	
1-Bekavac	1:10-1:40
5-Ashoff	1:45-2:25
Library Work	2:25-3:00

Third Ward	Thursday
5-Sowerby	8:30-9:10
4-Garbark	9:20-10:00
Library Work	10:00-10:25
5-McAuliffe	10:25-11:05
Library Work	11:05-11:30
LUNCH	
4-Sopko	12:00-12:40
5-Spanbauer	12:50-1:30
6-Cidboy	1:35-2:15
6-Ghetian	2:15-3:00
Port Vue	**Friday**
6-Hrivnak	8:30-9:10
Library Work	9:10-11:15
Travel to Third Ward	
LUNCH	
4-Boyko	12:00-12:45
6-Kalocay	1:00-1:40
Library Work	1:40-3:00

SOUTH ALLEGHENY SCHOOL DISTRICT

DAILY SCHEDULE FOR SCHOOL NURSES

Mrs. Pearl Fritz: School Nurse for the Port Vue Intermediate, Liberty Way Intermediate, Lincoln Elementary, and Manor Primary Schools.

Monday	A.M.	Port Vue Intermediate	664-7097
	P.M.	Liberty Way Intermediate	664-4712
Tuesday	A.M.	Manor Primary	664-9032
	P.M.	Lincoln Elementary	751-1159
Wednesday	All Day	Port Vue Intermediate	664-7097
Thursday	A.M.	Lincoln Elementary	751-1159
	P.M.	Manor Primary	664-9032
Friday	All Day	Liberty Way Intermediate	664-4712

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Mrs. Evelyn Faix: School Nurse for Second Ward Primary, Third Ward Intermediate, and Glassport Junior High School

Monday	All Day	Glassport Junior High School	678-6155
Tuesday	All Day	Second Ward Primary	673-8286
Wednesday	All Day	Glassport Junior High School	678-6155
Thursday	All Day	Third Ward Intermediate	673-8182
Friday	A.M.	Glassport Junior High School	678-6155
	P.M.	Second & Third Wd. & Jr. High	

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Mrs. Irma Downham: School Nurse for Myer Primary, St. Joseph's, Holy Cross, and St. Cecilia's Parochial Schools.

Monday	All Day	Senior High School		664-7039
Tuesday	A.M.	St. Cecilia's	School	678-5916
			Convent	672-5319
			Rectory	672-7036
	P.M.	Holy Cross	School	673-0593
			Convent	678-0491
			Rectory	672-7200
Wednesday	A.M.	St. Joseph's	School	678-0659
			Convent	672-8927
			Rectory	673-7177
	P.M.	Myer Primary		664-9838
Thursday	A.M.	Holy Cross School		673-0593
	P.M.	St. Cecilia's School		678-5916
Friday	A.M.	Myer Primary		664-9838
	P.M.	St. Joseph's School		678-0659

APPENDIX H

NEWSPAPER ARTICLES

THE DAILY NEWS, McKEESPORT, PA. TUESDAY EVENING, AUGUST 28, 1973

SOUTH ALLEGHENY NEWS

Educators to Study Enrollment Decline

Dwindling enrollment — which is expected to reach a low point in the school system's short history — has prompted the South Allegheny administration to undertake a study of student population ratios.

The study was announced at a meeting of the school board by Robert S. Piatt, assistant to the superintendent. Mr. Piatt promised the study — particularly involving elementary schools — will be "ready by the end of the year."

Directors seemed interested in the proposed study which, if the board chooses, could result in revamping the use of buildings. However, directors appeared more interested in a comparison of the decline in enrollment with a possible decline in the total number of teachers employed.

The discussion began when Superintendent Vincent J. McKeeta presented a projection of enrollment for the 1973-74 term -- which begins Tuesday — showing 3,527 youngsters are expected to be in class.

This is the lowest enrollment South Allegheny has had since it was reorganized in 1966-67, according to Mr. McKeeta's figures.

The superintendent's statistics show the top enrollment of the district was 3,933 students during the 1969-70 term and have since steadily declined.

If Mr. McKeeta's projection of 3,527 students for this term stands without major change, the school system will have a net loss of 406 students during the five-year period.

There is a paradox to the statistics, however. Enrollment in the four top grades — ninth, tenth, eleventh and twelfth — has remained constant. Mr. McKeeta said this is a result of transfers from parochial students into the public schools.

Noting the enrollment decline, Directors Peter E. Gallo and Michael Kurka suggested a corresponding decline in the number of teachers should exist.

Board President James L. Blaha said this was "worth researching."

The administration promised to compile the figures and Mr. McKeeta and Mr. Piatt added a study will be conducted to see if enrollment could be "more equally distributed."

Citing building enrollment figures showing some buildings with populations of 273 to 358 students while others have 129 to 133 children, the two administrators said various grade levels may be placed in one building to ease the bulging.

For instance, one building might only contain first through third grades while another would have fourth through sixth grades, according to Mr. Piatt.

The administrators noted the proposal could result in one or two buildings be abandoned and "a slight increase in busing."

"The study will try to have recommendations so that the same quality or better education is given more economically but yet not short-changing the kids," Mr. Piatt said.

SA Band Captures Top Prize at Fair

South Allegheny High School Band has captured another first place in marching competition.

The band, which is under the direction of John Fisher, won top prize in the firemen's parade at the county fair during the weekend, according to school officials.

Previously, it captured first prize awards in firemen's parades in Brentwood and Glassport.

District Posts Junior High Bus Schedules

Bus schedules for Junior High School students in the four boroughs that comprise the South Allegheny School District were announced today.

Officials said classes begin Sept. 5 and the schedules are:

For Glassport, Bus No. 49 will leave Edmundson Drive at Washington Blvd. at 8 a.m. with stops at Pennsylvania Ave. at Washington Blvd., Pacific Ave. at Washington Blvd., Smith's and Ola Ave. at Washington Blvd. It begins the return trip at 3:35 p.m.

For Port Vue, Bus No. 41 leaves the fire hall at 8 a.m. with stops at the municipal building and Macko's. Bus No. 43 leaves Barkley at New York at 8 a.m. with stops at Clover Farm and Mihalek-Tedesco's. Bus No. 44 leaves Portsmouth at Washington Blvd. at 8 a.m. with stops at Burbank at Washington Blvd. and Myer School. Return trips for all three buses will begin at 3:35 p.m.

Liberty runs include Bus No. 46 which starts at 8 a.m. at Manor School with stops scheduled at Clover Farm, Memory Lane and Coursin Hollow. Bus No. 47 leaves Schmidt's Garage at 8 a.m. and stops at the bowling alley, St. Eugene Church, Washington Blvd. at Liberty Way and Kolanko's Dairy Store. Bus No. 49 leaves the entrance to the senior high school at 8 a.m. and stops at Kollar Drive. Return trips for all three buses begin at 3:35 p.m.

Pass Distribution

Tuition slips and bus passes will be issued to South Allegheny students who will be attending McKeesport Vocational School from 9 to 11:30 a.m. and from 1:30 to 3:30 p.m. Thursday at the superintendent's office at the senior high school, officials announced today.

S. ALLEGHENY

Declining Enrollment Study Given Board

Various means to adjust the school system to a declining elementary enrollment in South Allegheny School District will be presented at the turn of the current fiscal year, during budget preparation for 1974-75.

Robert S. Piatt, assistant to the superintendent, gave a preliminary report on the drop of enrollment since the 1966-67 term, when South Allegheny was a newly merged school district.

He findings showed a 24 per cent drop for 1974-75 derived from the present elementary school figures plus the results of a kindergarten enrollment for next year.

Mr. Piatt said a decline of 444 pupils is expected from the 1966-67 enrollment of 1,919 students. He said 1,475 pupils are expected next year in grades kindergarten through six.

Data compiled from the 1974 school census shows that elementary school students in 1977-78 will number 674 less than the attendance for the first year of the merger. The projected enrollment in four years will be 1,215.

This represents a 35 per cent drop.

Mr. Piatt said further details of these findings will be presented later as well as the suggestions of how the school district may distribute its elementary school population within the seven buildings.

His study of next year's enrollment showed the most significant drop, 100 pupils, in the kindergarten level as compared with the 306 children in 1966-67.

Fourth grade will encounter the least decline within the six grades next year with its expected enrollment of 203, 51 less than in the base year, he said.

Kindergarten again holds the most significant decrease in the comparison of the of the base year with 1977-78. There will be only 153 pupils on that level. In contrast, sixth grade holds the least drop with 61 less pupils predicted in 1977-78 than in 1966-67.

The statistics will be part of the overall educational program for the school district, Mr. Piatt said.

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THE DAILY NEWS, McKEESPORT, PA. TUESDAY EVENING, APRIL 9, 1974

—GLASSPORT NEWS—

Agency on Aging Speakers Slated

Programs of the Area Agency on Aging will be described by two guest speakers during tomorrow's meeting of Glassport Senior Citizens.

Joseph McLaughlin, director of the county nutrition program and Bonnie Stockslager a representative for community developer for adult services will address the group at the 2 p.m. meeting in the CIO Hall.

Coordinator Robert Baron will report on the recent board meeting of the National Council of Senior Citizens. Also planned for the meeting will be finalization of plans for attendance to the National Council of Senior Citizens. Interested persons are to submit their bus and hotel reservations for the convention.

Lunch committee for the meeting will be Mary Carnival, Pauline Wiernicki, Elizabeth Smith and Anna Vehec.

Administrator Slated For Glassport PTA

Robert S. Piatt, assistant to the superintendent in the South Allegheny School District, will be guest speaker for tomorrow's 8 p.m. meeting of Glassport Elementary Parent-Teacher Association.

The meeting will be in the Third Ward Elementary School. Mr. Piatt's talk will be, "How to Improve Our Schools." Also scheduled at that time is an election of officers.

Special Church Services Given

Special church services for this week's observance of Holy Week have been announced by the local ministers.

From noon to 1 p.m. Friday, a Community Good Friday service will take place at Glassport United Methodist Church. Holy Communion will be distributed at 7:30 p.m. Thursday at the church.

A Holy Week prayer service will be conducted at 7:30 p.m. tomorrow at First Baptist Church while a quarterly business meeting of the congregation will begin at 8 p.m.

Services are scheduled at 7:30 p.m. tomorrow through Friday at St. John Lutheran Church. A preparatory service is scheduled for tomorrow, Holy Communion on Thursday and service of Tenebrae on Friday.

THE DAILY NEWS, McKEESPORT, PA. FRIDAY EVENING, MAY 3, 1974

PORT VUE

Installation Set For PTA Meeting

Port Vue Parent-Teacher Association will conduct its installation of new officers during its Wednesday meeting in the Port Vue Elementary School.

The meeting will begin at 8 p.m. and the guest speaker will be Robert Piatt, South Allegheny School District assistant to the superintendent. His topic will be, "How We Can Improve Our Schools."

Mrs. Barbara Bill, current PTA president, urges parents to attend and she will officiate at the installation ceremonies. The new officers are: Mrs. Laraine Smith, president; Mrs. Carol Hilsen, first vice president; Carol Wiskerman, second vice president; Lorraine Cathell, secretary; and Kim Gesmond, treasurer.

The group will sponsor its annual party for the sixth graders on May 16 in the school auditorium.

SOUTH ALLEGHENY

Elementary School Changes Approved

Grade structure in six South Allegheny elementary schools will change this fall with the implementation of a new system of organization.

Called the primary intermediate elementary structure, the plan will designate each of the two schools in Glassport, Port Vue and Liberty in two categories. They will either be classified as the primary elementary schools with grades one through three, or the intermediate elementary schools for grades four through six.

Kindergarten classes will be held in schools of either type.

Presently, all of the schools house pupils from kindergarten to sixth grade with the exception of the Manor School in Liberty and Port Vue's Myer School, which do not have kindergarten classes.

South Allegheny school directors unanimously approved the plan, as presented by Assistant to the Superintendent Robert S. Piatt, following a discussion with a group of parents last night.

Under the system arranged by Mr. Piatt, the schools in these communities will be classified as follows: (Glassport) Second Ward School, primary with kindergarten and Third Ward School, intermediate; (Port Vue) Myer School, primary and Port Vue School, intermediate with kindergarten; (Liberty) Manor School, primary and Liberty Way, intermediate with kindergarten.

Because of its location, Lincoln School will continue to house students from kindergarten to the sixth grade even though it will be designated as a primary-intermediate school and considered as part of the entire elementary school system.

Mr. Piatt explained his proposal was the result of a board authorized study to determine the means to cope with the declining elementary pupil enrollment.

While the total kindergarten-through-six-grade enrollment was 1,919 in 1966-67, it is projected to be 1,475 next year, based on the current elementary school enrollment and kindergarten registration, he reported.

The administrator predicted the student population will drop even further by 1977-78 to 1,275, which is a 23 per cent drop from 1966-67.

Beside listing some 16 "advantages" to the primary-intermediate elementary plan, Mr. Piatt said the educational and economic benefits "could be achieved by using our present existing buildings." In addition, he emphasized that these goals can be realized "by assuring the parents their children would continue to be enrolled in the elementary schools in the same boroughs as they now live."

The school official pointed out an exception to this rule, regarding Port Vue pupils living in the vicinity of Liberty Way, Latrobe St., Grove St. and Glenn Ave., who attend the Manor School in Liberty.

He noted that busing Port Vue children to the Liberty school was necessary in order to form a sizeable class.

Among those items listed as "advantages" is assuring equal class size of all grade levels in the community. Mr. Piatt said present pupil enrollment within a class ranges from 13 to 32. The plan will attempt to level the average to 24.4 pupils per classroom.

He maintained the combination of a particular grade level in one building "will afford a far superior grouping of all children of similiar aoilities for multi-level reading and multi-level math." Also, he said the elementary school plan would provide an "excellent climate" for participation with students with a wide-range of abilities.

Mr. Piatt said implementation of the proposal would result in a cutback in duplicating purchases of supplies, equipment and library materials formerly bought for a particular grade level in each of the seven schools.

The primary intermediate elementary program will also enhance intramural sports and school activities as well as the social awareness of the pupil, Mr. Piatt continued.

For the teachers, the school administrator contended his proposal "will afford better utilization of the professional staff."

Counter to the list of advantages, Mr. Piatt listed two disadvantages to the program. One is the need for minimal additional bus transportation and the other concerned the expectation that some pupils "will be required to walk somewhat further to school."

Board President Michael Kurka said plans for transportation have not been made, adding that school officials will talk with residents asking their suggestions. The residence of each pupil will be considered when outlining the bus routes, he said.

Mr. Piatt said his plan "is a humanistic plan for education," and "the best alternative to the middle school," a concept which the school district could not afford to use, he said.

Mothers in attendance, after they reportedly heard "rumors" of the plan, reflected concern for their children's possible need for readjustment in a different school and safety, coming to and from home.

In his response to one of the residents from Liberty, Mr. Piatt explained he assigned the Manor School as a primary elementary school because it lacks a library which is of "greater significance" to fourth, fifth and sixth grade pupils. Liberty Way School has a library to accomodate the intermediate elementary students, he said.

Superintendent Vincent J. McKeeta told the women, who appeared skeptical of the program's success, that teacher assignments in various schools are currently on a tentative basis. He explained their assignments cannot be divulged until the reorganization is put into operation.

Director Vincent Restauri noted that none of the faculty members will be dismissed when the elementary plan goes into effect. "Attrition will take care of that," he said.

All of the board members expressed their support of the plan with the exception of Director Peter Gallo, who was unable to attend the meeting.

THE DAILY NEWS, McKEESPORT, PA. FRIDAY EVENING, AUGUST 16, 1974

S. ALLEGHENY

Meetings Eyed to Plan Primary Transportation

While the 1974-75 transportation schedule for Junior and Senior High School pupils has the approval of the South Allegheny School Board, the busing timetable for pupils in the primary grades is still a matter of discussion.

In fact, board members and school administrators will be three school district communities within the next two weeks to answer inquiries about busing pickups and schedules. Suggestions of residents from Glassport, Liberty and Port Vue will also be considered by school officials at these meetings.

The meeting dates haven't been scheduled but are expected to be announced by school district authorities.

Busing was an item of considerable discussion during last night's regular board session. Before a group of parents, who voiced interest in the elementary transportation plans, Business Manager E. Carl Piccioni said the schedule "will cater to pupils in the first through third grades."

Fourth, fifth and sixth graders will be walking to schools in their respective communities, he said.

Busing is of particular interest to elementary school parents this year because of building reorganization in the one through six grade level. Under the new system, one of two schools in each of the three comminities, will house pupils from grades one through three.

These schools, classified as "primary elementary" schools, include Second Ward School in Glassport, Myer School in Port Vue and Manor School in Liberty. Third Ward, Port Vue and Liberty Way schools in these respective communities will be "intermediate elementary" schools for pupils in grades four through six.

Another community in the school district, Lincoln, will not be affected by the busing plans since the elementary school will continue maintaining six grades as did all the other elementary schools in South Allegheny under the old system.

"I have only so many buses to work with and I'm trying to accommodate the youngest children who live farthest away," said Mr. Piccioni to the gathering at last night's meeting.

Some of the citizens in attendance asked specific questions of the preliminary transportation plans, relative to their own situation. Among them was Ruben Johnson of Liberty, who was told by Mr. Piccioni the primary pupils in the Fritchie Plan will be bused.

Alluding to the absence of sidewalks for the children's protection on some of the streets in that borough, School Board President Michael Kurka said safety conditions will be considered in the final plans of pupil eligibility for busing. Patrol guards, if they would be needed, are the responsibility of the boroughs, he noted.

In the course of the discussion, Mr. Piccioni said the bus schedule for non-public school pupils will be the same as last year's. Also, the school district will receive a partial reimbursement from the state for transportation provided for students who live more than a 1.5 miles from their respective schools.

Mrs. Betty Jean Trimpey of Port Vue questioned why the board "waited until the last minute" in preparing its bus plans for school which will begin in three weeks. Mr. Kurka said the preparation "takes quite some time." Maps were drawn in order to pinpoint the location of all students in the school system, he explained.

Economics was a factor in the bus scheduling, the business manager said. A Port Vue mother urged the board to consider safety "above all."

This year's plans for the buses, contracted through Earl Williams and Son Inc., of West Mifflin, will include the return of field trips. Answering a question from Mrs. Sandra Pomycala of Port Vue, Mr. Kurka said they will be scheduled for students on all grade levels. However, Superintendent Vincent J. McKeeta noted there will not be as many as in prior years.

Last year, such student outings were discontinued because of the fuel shortage.

Later in the meeting the directors approved the bus schedule for the Glassport Junior High and South Allegheny Senior High School pupils.

Also, a majority of the board voted to provide high school football players transportation to attend the pre-season practice sessions at the Gladiator Stadium next week. Final action on this matter followed two prior motions which were eventually rescinded.

Director Peter Gallo opened discussion on the issue when he pointedly asked Transportation Committee Chairman Ronald Meisl if the players would be bused to and from their homes next week.

"If we go on record to grant this, we'll be going on record for transportation for every practice activity to school," Mr. Meisl responded.

Director Donald Jakubek made an initial motion to bus all activities with Mr. Meisl's support. However, Mr. Kurka contended Mr. Jakubek's proposal was a "little too hasty." As an alternative, the director suggested to comply with the request of the football coaching staff and view the transportation possibilities for other activities at a later date.

He commented the board had not discussed the matter previously as a body adding, "We didn't do our job." The matter of transportation for the players "should have been decided a month ago," Mr. Kurka said. "I don't care one way or the other," Mr. Gallo said. "The coaches are willing to walk."

Mr. Kurka's suggestion eventually became the official motion for the board's vote after Mr. Jakubek withdrew his original motion as well as a revised proposal to extend transportation to those activities eligible two years ago, prior to the fuel crisis.

Mr. Kurka's motion won the support of Mr. Meisl, James Blaha, Vincent Restauri, Anthony Marcenelle, James Roche and Felix Zyra while Mr. Gallo and Mrs. Jakubek abstained.

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THE DAILY NEWS, McKEESPORT, PA. TUESDAY EVENING, AUGUST 20, 1974

SOUTH ALLEGHENY NEWS

Female Teachers Keep Control of Two Schools

Women apparently have control of two schools in the South Allegheny School District despite a board move to assign male teachers in those buildings.

A six to three vote by the directors overrode any attempt to change the professional staff assignments in nine schools. The assignments were recommended by Superintendent Vincent J. McKeeta.

Board President Michael Kurka, one of the opponent's to Mr. McKeeta's recommendation, contended that male teachers should be appointed to the Manor Elementary School in Liberty and Second Ward Elementary School in Glassport. Women hold all teaching assignments in both schools.

The director maintained that men should be on the staff of both schools for reasons of discipline and "situations that require male attention." Mr. McKeeta said the assignments were given following a "comprehensive study with six administrators."

"Some of the most severe disciplinarians are women," the superintendent said. "We have an elementary supervisor, assistant to the superintendent and superintendent who are all male and will take up any problem that may arise."

He added the administrators had to make 77 assignments in which each of the teachers requested their grade preference and building. "We met their requests with the exception of one," Mr. McKeeta reported.

Director Vincent Restauri commented, "You should consider where they should be rather than keep them happy."

Those board members who voted in favor of Mr. McKeeta's recommendation were Anthony Marcenelle, Ronald Meisl, James Roche, Mr. Restauri and James Blaha, who said he was voting "yes to get school started."

Director Peter Gallo took issue with Mr. Blaha's reason and said, "Education is not just to start school. We're here for education."

Mr. Gallo, Mr. Kurka and Felix Zyra took the opposing stand on the assignment list and voted "no."

In a matter related to the local teachers, Mr. Kurka recommended the board schedule a meeting with officials of the South Allegheny Education Association on the possibility of high school teachers reporting to school earlier.

He pointed out that last year, many of the pupils arrived at school earlier than faculty members because of the incoming student school bus schedule. "Something is going to happen up here and someone is going to be liable," he commented.

"Maybe we could negotiate something since it affects the health and safety of the people," Mr. Kurka told the board.

Official board action last week included the authorization to increase the salary for substitute teachers from $32.50 per day to $35.

Also, the list of salaries for the professional staff received the support of the board majority with the exception of Mr. Zyra, who voted against the motion.

The Personnel Committee, headed by Mr. Roche will choose an arbitrator in its arbitrations hearing with the SAEA. The hearing will center on the legal interpretation of a "legal day."

According to a director, two members of the teachers' unit have challenged the board's requirement of submitting a reason for taking the legal day. A list of possible arbitrators was read during the meeting and it included fees that range from $150 to $250 per day.

District Busing Meetings Slated

The first community meeting for parents to discuss the Fall busing plans with South Allegheny School officials will be in Liberty at 7:30 p.m. today.

The meeting will take place in the Manor Elementary School, according to South Allegheny Business Manager E. Carl Piccioni.

Port Vue's busing meeting will be at the same time tomorrow at the auditorium of Port Vue Elementary School while Glassport parents are invited to a session Thursday in the lunch room of the Third Ward Elementary School.

During the meeting last week, school officials said children in grades one through three would be the focus for this year's elementary transportation plans. Significant changes in the transportation system were brought about by the grade reorganization in elementary schools within the three communities.

Officials from the Parent-Teacher Associations in Glassport and Port Vue urge the local parents to attend these meetings to inquire about the busing plans and offer suggestions.

Pick-Up Time Set

South Allegheny High School pupils scheduled for classes at McKeesport Vocational High School next month are to pickup tuition slips at the South Allegheny school office between 8:30 and 11:30 a.m. Thursday, according to Superintendent Vincent J. McKeeta.

—THE DAILY NEWS, McKEESPORT, PA. WEDNESDAY EVENING, AUGUST 28, 1974—

S. ALLEGHENY

Pupil Transportation Schedule Completed

When classes for 1974-75 resume Wednesday, 1,255 children will attend one of seven schools in the South Allegheny School District. In addition, school bells will ring for 241 kindergarten students.

The starting time for teachers in the elementary schools will be 8:15 a.m. while pupils are expected to report by 8:25 a.m. with the exception of Lincoln Elementary School where pupil report time will be 8:55 a.m.

The kindergarten time schedule is 8:30 to 11 a.m. for the morning session and 12:30 to 3 p.m. for the afternoon in Port Vue, Liberty Way, Second Ward and Third Ward schools.

There will only be a morning session at Lincoln Elementary School where kindergarten classes are scheduled from 9 to 11:30 a.m.

The bus schedule, completed by school officials, is geared for students in kindergarten and grades one through three.

However, there are some cases where pupils in grades four through six are transported to the school in their respective community.

Under the new school reorganization program, Myer Elementary in Port Vue, Manor in Liberty and Second Ward in Glassport will instruct pupils in the first three grades.

The other elementary schools in each of these communities: Port Vue Elementary in Port Vue, Liberty Way in Liberty and Third Ward in Glassport, will take care of the students in grades four through six. Lincoln Elementary School will continue to admit students in all six grades.

The schedule is divided for each community. In most cases those buses used to transport the children to schools will be used at dismissal time, unless indicated in the schedule.

The timetable for school buses in Glassport is as follows:

(Continued on Page 36)

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South Allegheny

Bus Schedule Completed For Students

(Continued from Page 1)

Bus 78 — Second Ward Elementary, Third Ward Elementary and kindergarten students: Edmundson at Washington Blvd., 8:05 a.m.; Pennsylvania at Washington Blvd., 8:06 a.m.; Pacific at Washington Blvd., 8:07 a.m.; Smith's on Washington Blvd., 8:08 a.m.; Ola at Washington Blvd., 8:09 a.m.

Bus 80 — Second Ward Elementary, Third Ward Elementary and kindergarten students; Arch and Marie, 8:05 a.m.;

Bus 80 — Second Ward Elementary and kindergarten: Wall and Indiana Ave., 8:15 a.m.

Port Vue elementary pupil schedule is as follows:.

Bus 74 — Myer Elementary students: Portsmouth Drive at Washington Blvd., 8 a.m.

Bus 79 — Myer Elementary students: Kray's lot, 8:16 a.m.; Dersam at Washington Blvd., 8:19 a.m. (drop off of kindergarten students at Port Vue Elementary School also).

Bus 79 — Port Vue Elementary and kindergarten students: Myer School, 8:13 a.m.

Bus 79 — Myer Elementary and kindergarten students: Woodland at Washington Blvd., 8:05 a.m.; Riverview at Washington Blvd., 8:12 a.m. (Drop off kindergarten students at Port Vue Elementary School).

Bus 83: Port Vue Elementary and kindergarten students: Portsmouth Drive at Washington Blvd., 8:08 a.m.

The bus schedule for Elementary students in Liberty is as follows:

Bus 82 (arrival) and Bus 85 (dismissal): Kollar Drive, 8 a.m.; High School entrance, 8:01 a.m.; Old Dump Road at Washington Blvd., 8:02 a.m.; Bosynak's, 8:03 a.m.; Costa's, 8:04 a.m.; Memory Lane, 8:05 a.m.; Drop off at Liberty Way School, 8:06 a.m.; Continue o Hollow, pick up at Glenn Ave. bridge, turn around, 8:10 a.m.; Drop off at Liberty Way and Manor schools.

Bus 81 (arrival) and Bus 80 (dismissal) — Manor students: Green's Arco station, 8:10 a.m.; Front of Liberty Way School, 8:12 a.m.

Bus 81 — Liberty Way and kindergarten students: Manor School, 8:15 a.m.; Drop off at intersection of Liberty Way and Scene Ridge.

he bus schedule for Lincoln Elemenary School is as follows:

Bus 80 — Kane's on Liberty Way, 8:20 a.m.; Upper Coursin Road, 8:21 a.m.; Taylor Drive 8:22 a.m.; Virginia Drive, 8:23 a.m.; Criste's, 8:24 a.m.; Gaydos', 8:25 a.m.; and Lenhart's, 8:26 a.m.

Bus 84 —Randolph's, 8:15 a.m.; Bell's, 8:16 a.m.; D'Cristofaro's, 8:17 a.m.; Moore's, 8:18 a.m.; Lower Calhoun and West Smithfield, 8:19 a.m.; Turn right to Route 48 with pickups at : Fey Road, 8:21 a.m.; Keddie's, 8:22 a.m.; Fox's, 8:23 a.m.; Turn right on Pierce Road with pickups at: Pasternak's, 8:25 a.m.; Plowchalk's, 8:26 a.m.; and Noga's, 8:27 a.m.

Bus 84 will proceed back over Pierce Road to Finney Road with pickups at Vay's, 8:32 a.m.; Betz', 8:33 a.m.; Gioia's, 8:34 a.m.; Turn left on Port Vue Road with pickups at: Blythe's, 8:36 a.m.; Sabol's, 8:37 a.m.; Daugherty's, 8:38 a.m.; Henderson's, 8:39 a.m. and Port Vue Road and West Smithfield St., 8:40 a.m.

Bus 81 — Lincoln Elementary students: Proceeding down Bellebridge Road with pickups at Sovich's on Bellebridge, 8:20 a.m.; Gilmore's on Bellebridge, 8:21 a.m.; Randig's on Bellebridge, 8:22 a.m.; and Gumbert's Service Station, 8:23 a.m.; Turn right on River Road to Coursin Hollow Road: Coursin Road, 8:25 a.m.

Bus 81 will turn around on Coursin Road and proceed south on River Road with pickups at: Trumpe's on River Road, 8:30 a.m.; Janecki's on River Road, 8:32 a.m.; Patterson Hill at River Road, 8:33 a.m.; Turn left on Lovedale Road, with pickups at: Pennell's on Lovedale, 8:38 a.m.; Bennett's on Lovedale, 8:39 a.m.; Ritchie's on Lovedale, 8:40 a.m.; Fuehrer Drive at Lovedale, 8:41 a.m.; Turn left on Harrison Hollow Road with stops at: Opfar's on Harrison Hollow; 8:42 a.m.; Witherow's on Harrison Hollow, 8:43 a.m.; Beckowitz' on Harrison Hollow, 8:45 a.m.

THE DAILY NEWS, McKEESPORT, PA. TUESDAY EVENING, SEPTEMBER 3, 1974

South Allegheny

Officials Post Kindergarten Bus Schedule

South Allegheny School District officials announced the kindergarten bus schedule for pre-schoolers attending the morning and afternoon sessions.

Morning classes will be from 8:30 to 11 a.m. at Port Vue, Liberty Way, Second Ward and Third Ward Elementary schools. The afternoon classes are scheduled from 12:30 to 3 p.m.

The schedule includes provisions for a special run at the dismissal of the morning session and a pickup for the afternoon classes. Students in the 12:30 to 3 p.m. sessions will return home on buses shared with the remainder of the school pupils.

Lincoln Elementary School has a morning session only with kindergarten pupils are due at 9 a.m. and dismissed at 11:30 a.m.

The buses will leave the school immediately after dismissal time and will leave the children at the following stops: Finney Road, Perozich's, Pierce Road, Boden's and Brinkman's, Harrison Hollow Road, Kiger's and Haugh's, Fuehrer Drive and Lovedale, River Road, Shairpless', LaFrankie's and Dyer's, Bellebridge Road: Randig's Lewis' and Dunca's; Liberty Way: Palyo's, Virginia Drive, Taylor Drive and Upper Coursin Road.

The take-home route for Glassport's Second Ward Students is as follows: Arch and Marie, Wall and Indiana Ave., Edmundson and Washington Blvd., Pacific and Washington Blvd. and Ola and Washington Blvd:

For the morning pupils of Port Vue Elementary School the bus route home is: Myer Elementary School, Riverview Ave. at Washington Blvd.; Woodland Ave. at Washington Blvd., Portsmouth Drive at Washington Blvd.

Kindergarten pupils from Liberty Way Elementary School will be dropped off at the following locations: Chandler's garage, Arco Station, Manor Elementary School, Old Dump Road at Washington Blvd. and Kollar Drive at Washington Blvd.

In preparation for the afternoon sessions, the pick-up schedule for Liberty Way kindergarten children will be as follows: Kollar Drive, noon; South Allegheny High School entrance, 12:01 p.m.; Manor Elementary School, 12:04 p.m.; Chandler's garage, 12:07 p.m.; and Liberty Way School, 12:10 p.m. All afternoon students will board Bus 85 to home.

Port Vue Afternoon Kindergarten Pupil bus schedule is as follows: Portsmouth at Washington Blvd., 12:15 p.m.; Woodland Ave. at Washington Blvd., 12:16 p.m.; Riverview at Washington Blvd., 12:17 p.m.; Myer Elementary School,, 12:20 p.m.; and Port Vue Elementary School, 12:25 p.m.

Students in this group will go home on Bus 79 at dismissal time.

The pickup schedule for afternoon classes in Glassport is as follows: Edmundson at Washington, noon; Pennsylvania at Washington Blvd., 12:01 p.m.; Pacific at Washington Blvd., 12:02 p.m.; Arch and Marie, 12:10 p.m.; drop off at Second Ward School 12:12 p.m.; Indiana at Wall, 12:13 p.m.; drop off at Second Ward School, 12:18 p.m.

Children who board the buses at Arch and Marie and Wall and Indiana stops are to return home on Bus 80 while those in the "hill area" of the borough may return on Bus 78.

— THE DAILY NEWS, McKEESPORT, PA. WEDNESDAY EVENING, SEPTEMBER 25, 1974 —

SOUTH ALLEGHENY NEWS

Meeting Eyed To Relate Test Results

Results of the educational quality assessment program testing, administered to South Allegheny School District pupils, will soon be told to school administrators.

Superintendent Vincent F. McKeeta last week reported receipt of a letter from the state Department of Education relating that a team of analysts will arrive in the area to explain their findings.

The date and time of the meeting has not been set, the superintendent reported. South Allegheny was one of 16 school districts in the Allegheny Intermediate Unit to be selected for the testing. There are 46 school districts in the county.

Pupils in the school district's fifth grade classrooms, the eight grade of Glassport Junior High School and eleventh grade of South Allegheny Senior High School participated in the test program.

The quality assessment program will study ten areas which include mathematical and verbal skills, citizenship, vocational development, creativity and others.

Robert S. Piatt, assistant to the superintendent, reported the findings of the primary-intermediate plan of school organization, after 12 days of implementation, were "encouraging." The system divides two elementary schools in three of the four school district communities between grades one through three and four through six.

Mr. Piatt said the average class size is 24.4 students with the minimum elementary class size at 15, in a kindergarten class and maximum of 29 for several classes. Lincoln Elementary School is not part of the primary-intermediate plan.

Assistant Superintendent Dr. Joseph Como said the school district application for the Vocational Education Funds was approved with $7,040 alloted for expenditure for the purchase of Business Department equipment. Fifty per cent of the total is reimbursable.

Seven faculty members were reimbursed for their post graduate studies. The rate is $25 per credit in compliance with the teachers' collective bargaining agreement.

Teachers in receipt of the reimbursement based on the number of credits are as follows: Sally Gofus, $150; Samuel Trbovich, $150; Stephen Slafka, $50; Kenneth Denne, $75; Audrey Aubrecht, $50; Rudolph Pollak, $400; Thomas Tyskiewicz, $100.

— THE DAILY NEWS, McKEESPORT, PA. FRIDAY EVENING, NOVEMBER 22, 1974 —

SOUTH ALLEGHENY

Evaluation of School Structure Presented

A formulative evaluation of the two-month old primary-intermediate structure of elementary schools in the South Allegheny School District was presented to the school directors following inception of the program two months ago.

Assistant to the Superintendent Robert S. Piatt said during last night's regular meeting that "everything is going as expected" and pointed to various areas of the program that need attention.

Under the primary-intermediate plan each of the two elementary schools in Port Vue, Liberty and Lincoln were classified as primary elementary with grades one through three or intermediate elementary with grades four through six.

Second Ward School in Glassport, Myer School in Port Vue and Manor School in Liberty fall under the former category while Third Ward, Port Vue and Liberty Way schools in the respective communities are in the other classification.

Mr. Piatt's evaluation was based on the comments from classroom teachers, nurses, and other special education areas in the elementary schools.

Among the findings that render optimism to the success of the program, the assistant superintendent said the primary-intermediate structure brought about the equalization of classes to a district wide average of 24.4, better grouping and distribution of students in their respective grade levels and easier access to equipment and supplies that were stored in the buildings.

"There has been a marked improvement in the attitude toward learning in at least one of the intermediate schools," Mr. Piatt said. "The consensus from the other buildings indicates that it's the same or that there has not been sufficient time for evaluation."

He continued by saying the elementary grade arrangement created more opportunities for sharing ideas and talent and the interaction of children.

"There has been a decided decrease in the number of complaints from parents concerning disruptive behavior and instances of older children bullying younger ones," Mr. Piatt said.

The parents reaction to the new program has been "favorable" with no complaints reported to the administration over the quality of education, the report continued.

However, Mr. Piatt said the primary-intermediate program revealed the need for expanded libraries, an intermural sports program, a study to enable cross grade grouping among all grade levels, survey of match and reading materials sent out appropriate for the primary and intermediate elementary schools. Mr. Piatt asked for a review of the bus schedules for next year to improve the bus system in the elementary schools.

Lincoln Elementary School is the only elementary school in South Allegheny which is not affected by the primary-intermediate structure. It has grades kindergarten through six.

All directors were present at last night's regular meeting and they include: Board President Michael Kurka, James Blaha, Vincent Restauri, Donald Jakubek, Felix Zyra, Ronald Meisl, Anthony Marcenelle, James Roche and Peter Gallo.

Authority to Meet

South Allegheny School Authority will meet at 7:30 p.m. Tuesday in South Allegheny Senior High School with T. Barrett McAuliffe presiding.

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THE DAILY NEWS, McKEESPORT, PA. THURSDAY EVENING, FEBRUARY 20, 1975

S. ALLEGHENY

Action to Make-Up Snow Day Delayed

South Allegheny School directors decided to wait until their Feb. 28 continued meeting to schedule the make-up day for Feb. 12, when classes were canceled due to a heavy snow fall.

Superintendent Vincent J. McKeeta proposed that Easter Monday, or March 31, serve as the make-up day during last night's regular board meeting. However, board members voted to table action on his recommendation following a 10 minute executive session.

The board voted to delay their decision on the make-up day with the insistence of Director Michael Kurka, who said a clarification should be made on whether teachers, who reported for work last Wednesday, will be paid. Solicitor Gay B. Banes is expected to submit a legal opinion on that during the next meeting which will begin at 8 p.m., Feb. 28, in the South Allegheny Senior High School library.

The solicitor said teachers who reported for work on Feb. 12, will not be paid "because this was an emergency situation." He said those teachers had to be sent home since classes in the school district were canceled.

School officials heard a report from Robert S. Platt, assistant to the superintendent, concerning the status of the primary-intermediate plan evaluation.

The plan, in its first year in South Allegheny, houses the first through third and fourth through sixth grade students in separate buildings in Port Vue, Glassport and Liberty. Mr. Platt said last night that this system of grade reorganization "is working better than expected."

He said that an intramural sports program, an area of concern in the reorganization plan, has begun in the Third Ward Intermediate School where 150 students participated. The school had games in touch football and will begin a series of basketball games March 3, he continued.

A intramural sports program will begin next month in Port Vue Intermediate School it was reported. He said the other areas of concern, which are of an administrative nature, also have been remedied. These areas dealt with a survey of reading and math materials, scheduling, assessment of instructional equipment for repairs and replacement, extension of primary libraries and needs assessment for the immediate grades.

Mr. Platt said more funds will be expended for purchase of library books this year and the next school term to supplement the present library supply.

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APPENDIX I

ASSIGNMENT OF TEACHERS

SOUTH ALLEGHENY SCHOOL DISTRICT

ASSIGNMENT OF TEACHERS
1974-1975

GRADE	ROOM	TEACHER
		Liberty Way
K	1	Miss Patty Maybury
4	4	Mr. Richard Hafner
4	6	Mr. Thomas Marse
5	12	Mrs. Ruth Zimmerman
5	5	Miss Susan Protz
6	11	Mr. Andrew Serdi
6	2	Mr. Wayne Pierce
		Lincoln
K	7	Mrs. Cathy Burchell
1	1	Mrs. Donna Bekavac
2	3	Mrs. Vicki McKenzie
3	5	Mrs. Jennie Crowley
4	4	Mr. Samuel Trbovich
5	6	Mr. John Ashoff
6	2	Mr. Duane Davis
		Manor
1	1	Mrs. Susan Shrader
1	5	Mrs. Clarabelle Wunderley
2	4	Mrs. Mary Barton
2	2	Mrs. Mary Evans
3	6	Mrs. Lois Wunderley
3	3	Miss Audrey Aubrecht
		Myer
1	1	Mrs. Elizabeth Gregg
1	4	Mrs. Nancy Schneider
1	3	(Stand-by)
2	2	Mrs. Verna Geltz
2	5	Miss Bonnie Campbell
3	6	Mrs. Margaret Wargo
3	7	Mrs. Anna Sutton
3	8	Mr. William Schmidt

GRADE	ROOM	TEACHER
	Port Vue Elementary	
K	1	Mrs. Kathy Coberly
K	2	Mrs. Cathy Burchell
4	203	Mrs. Paula Cardarelli
4	202	Mr. Herbert Morgan
5	105	Mrs. Nancy Beno
5	107	Mrs. Andrea Pribonic
5	205	Mr. Stephen Slafka
6	102	Miss Linda James
6	101	Mr. James Jackson
6	104	Miss Lois Hrivnak
	Second Ward	
K	5	Mrs. Sue Shultz
K	3	Mrs. Lydia Rozanski
1	7	Mrs. Grace Galloway
1	6	Mrs. Karen Cain
1	13	Miss Adele Bartolomeo
2	10	Miss Sally Goffus
2	12	Miss Joan Feterik
2	11	Mrs. Rose Eckman
3	8	Miss Carol Masch
3	9	Miss Karen Kopchinski
	Third Ward	
4	2	Miss Clare Sopko
4	7	Mrs. Christine Garbark
4	8	Miss Janice Boyko
5	9	Mr. Thomas McAuliffe
5	10	Mr. James Sowerby
5	3	Mr. Gerald Spanbauer
6	12	Mr. Edward Ghetian
6	11	Mr. Mark Cidboy
6	4	Mr. Bernard Kalocay

APPENDIX J

NAME LISTS

SOUTH ALLEGHENY SCHOOL DISTRICT

GLASSPORT ELEMENTARY BUS STUDENT LIST

1974-75

AREA A (Third Ward)

GROUP I - Grades 1, 2, & 3 to Second Ward Primary

1.	Ielease, Julien	1049 Indiana	Felix
2.	Savaren, Jeffrey	416 Broadway	George
3.	King, Terry	1005 Elm	Harold
4.	Rushe, Donna	1003 Minnesota	William
5.	Wigging, Kimberly	1047 Delaware	Roy
6.	Yeager, Nikki	1045 Delaware	Ronald
7.	Campano, Melissa	1007 Vermont	Nicholas
8.	Loera, Janine	1105 Minnesota	William
9.	Boor, Robert	510 Wall	Robert
10.	Mence, Eugene	1045 Minnesota	Eugene
11.	Davis, Renee	1051 Indiana	William
12.	Mollica, Kirk	1046 Minnesota	Primo
13.	King, Leslie	1005 Elm	Harold
14.	Gentile, Theodore	1037 Delaware	Theodore
15.	Goetz, Paul	1010 Vermont	Russell
16.	Rushe, Lori	1003 Minnesota	William
17.	Trunzo. James	1025 Ohio	Victor
18.	Urbanski, Kent	1009 Minnesota	Edward
19.	Gentile, Amy	1037 Delaware	Theodore
20.	Partyka, Theresa	1018 Delaware	Harry
21.	Campano, Lynn	1007 Vermont	Nicholas
22.	Gentile, Annette	1037 Delaware	Theodore
23.	Savaren, Sharon	416 Broadway	George

GROUP II - Kindergarten to Second Ward Primary

1.	Thomas, Jayson	1001 Vermont	George
2.	King, Paula	1005 Elm	Harold

AREA B (Hill Area)

GROUP I - Grades 4, 5, & 6 to Third Ward Intermediate

1.	Bentz, Tom	1831 Washington Blvd.	Robert
2.	Piccini, Joe	2223 Washington Blvd.	Hugh
3.	Havlik, Jan	2053 Naomi	Frances
4.	Kattic, Mariesa	1078 Edmundson	Matthew
5.	Smith, Marcy	2029 Washington Blvd.	James
6.	Lee, Greg	2317 Second	Robert
7.	Schultz, Ray	2019 Washington Blvd.	Ray
8.	Zebrowski, Ruth	2308 Washington Blvd.	Arthur
9.	Tomcik, Jeff	1801 Washington Blvd.	Joseph
10.	Bobiak, Linda	2253 High	Julius
11.	Goldbaugh, Susan	3 Ola	Judy
12.	Goldbaugh, Robert	3 Ola	Judy
13.	Zeik, Brian	2036 Naomi	Louis

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AREA B (Hill Area) GROUP I (continued)

14.	Anderson, Kris	1860 Washington Blvd.	Harry
15.	Klacik, Susan	2543 Washington Blvd.	Richard
16.	Nagy, Christine	2611 Washington Blvd.	Gerald
17.	Handra, Jeff	2650 Washington Blvd.	John
18.	Roper, Joseph	2137 Washington Blvd.	Eleanor
19.	Zeik, Douglas	2036 Naomi	Louis
20.	Gilmore, Mary Jo	602 Summit	Dave Roberts
21.	Bentz, Susan	1831 Washington Blvd.	Robert
22.	Mauritz, Kim	2031 Washington Blvd.	Edward
23.	Mauritz, Lisa	2031 Washington Blvd.	Edward
24.	Burgman, Nadine	2 Naomi	Darrell
25.	March, Jayme	614 Summit	J

Group II - Grades 1, 2, & 3 to Second Ward Primary

1.	Kattic, Matthew	1078 Edmundson	Matthew
2.	Hart, Daniel	1929 Washington Blvd.	John
3.	Tomcik, Lori	1801 Washington Blvd.	Joseph
4.	Tomcik, Lisa	1801 Washington Blvd.	Joseph
5.	Hindman, Milo	508 Summitt	Milo
6.	Lee, John	2317 Second	Robert
7.	Woolery, Kim	2651 Washington Blvd.	Lewis
8.	Gary, John	1052 Edmundson	John
9.	Ivan, Donald	1021 Pennsylvania	Donald
10.	Mauritz, Melanie	2035 Washington Blvd.	Andrew
11.	Kattic, Tracey	1078 Edmundson	Matthew
12.	Burch, Rebecca	2210 Second	Robert

Group III - Kindergarten to Second Ward Primary

1.	Nosich, Stephen	Emil Drive	Larry
2.	Anderson, Doublas	1860 Washington Blvd.	Harry
3.	Feltz, Jill	3 Edmundson	John
4.	Gilmore, Lori	602 Summit	David
5.	Mozena, Wendy	1801 Washington Blvd.	Richard O'Barto
6.	Nagy, Danielle	2611 Washington Blvd.	Gerald
7.	Gary, Robert	1052 Edmundson	John
8.	Ivan, Konna	1021 Pennsylvania	Donald
9.	Pattakos, Kim	2232 Second	George
10.	Bradley, James	2222 High	James
11.	Surman, James	1020 Edmundson	James

AREA C (Otto)

GROUP I - Grades 4, 5, & 6 to Third Ward Intermediate

1.	Pearsall, Jon	211 Harrison	Earla
2.	Creeks, March	419 N. Monongahela	John
3.	Pazuchanics, Mike	504 Marie	Mike
4.	Pazuchanics, Patty	504 Marie	Mike
5.	Mains, Mary	406 Marie	Jess
6.	Seitz, Bill	Harrison St.	Benjamin
7.	Harold, John	303 N. Monongahela	Henry
8.	Harold, Mary	303 N. Monongahela	Henry
9.	Mains, Jess	406 Marie	Jess
10.	Ross, Val	300 Marie	John
11.	Gregg, Doris	325 N. Monongahela	Lowell
12.	Hicks, Michelle	704 Marie	Francis

AREA C (Otto) GROUP I (continued)

13.	Johnson, Dan	406 N. Monongahela	Don
14.	Hohl, Christy	301 N. Monongahela	Marlon
15.	Steinfopf, Joycelyn	316 Marie	Bill
16.	Trbojevic, Ted	Harrison St.	Don
17.	Long, Blaine	409 Harrison St.	Isiah
18.	Ventresca, Melisa	228 N. Monongahela	Frank

GROUP II - Grades 1, 2, & 3 to Second Ward Primary

1.	Gregg, Tammy	325 N. Monongahela	Lowell
2.	Gregor, Donna	409 N. Monongahela	Wilma
3.	McCombs, Todd	603 N. Monongahela	Charles
4.	Lee, Anthony	409 Harrison	Marcella
5.	Wray, Ronald	512 N. Monongahela	Ronald
6.	Barrett, Charles	324 Marie	Charles
7.	McCombs, Douglas	608 N. Monongahela	Virginia
8.	Guley, Tracie	221 Marie	Andrew
9.	Fazekas, Michelle	315 Marie	Albert
10.	Seipple, Dorthea	Harrison Ext.	Ralph Davies
11.	Peck, Charles	406 Harrison	Charles
12.	Poston, Kathy	313 N. Monongahela	Lorie
13.	Herold, Nancy	303 N. Monongahela	Henry
14.	Ross, Amy	300 Marie	John
15.	Peck, James	406 Harrison	Charles
16.	Pollock, Patty	310 N. Monongahela	Kenneth

GROUP III - Kindergarten to Second Ward Primary

1.	Kampas, Dennis	410 N. Monongahela	Dennis
2.	McCombs, Matthew	320 N. Monongahela	John
3.	Novakowski, Dan	210 N. Monongahela	Joseph
4.	Poston, James	313 N. Monongahela	Lorie
5.	Terza, Daniel	29 Ohio	Richard
6.	Peck, James	406 Harrison	Charles
7.	Guley, Laurie	221 Marie	Andrew
8.	Kelecava, Barbara	311 Fairview	Irene
9.	Sterbic, Kristen	311 Marie	Mark
10.	Barrett, Thomas	324 Marie	Charles
11.	Ford, Jason	522 N. Monongahela	William
12.	Johnson, Dean	406 N. Monongahela	Donald
13.	Peck, Mark	406 Harrison	Charles
14.	Webster, Robert	421 N. Monongahela	James
15.	Mains, Diana	406 Marie	Jess
16.	Davies, Michael	Harrison Ext.	Ralph
17.	Kirkwood, Ronald	418 Arch	Ronald
18.	Seitz, Amy	Harrison St.	Ben

SOUTH ALLEGHENY SCHOOL DISTRICT

LIBERTY BORO ELEMENTARY BUS STUDENT LIST

1974-75

AREA D (Washington Blvd. Area)

GROUP I - Grades 4, 5, & 6 to Liberty Way Intermediate

1.	Huss, Deborah	2722 Washington Blvd.	Ruth
2.	Robertson, Kelly	2777 Washington Blvd.	Alphonzo
3.	Bosnyak, Anne	2832 Washington Blvd.	John
4.	Deak, Karen	2882 Washington Blvd.	Charles
5.	Pope, Debra	2847 Washington Blvd.	Ronald
6.	Danko, James	2838 Washington Blvd.	James
7.	Kantorczyk, Nancy	2842 Washington Blvd.	Jerome
8.	Bosnyak, Doris	2887 Washington Blvd.	Joseph
9.	Kraynak, Kim	120 Kollar	Andrew
10.	Karnash, Anna	116 Kollar	Joseph

GROUP II - Grades 1, 2, & 3 to Manor Primary

1.	Kantorczyk, Jerry	2842 Washington Blvd.	Jerome
2.	Pope, Cheri	2847 Washington Blvd.	Ronald
3.	Graves, John	216 S. Allegheny Dr.	John
4.	Gibala, Michelle	114 Kollar	Henry
5.	Kraynak, Monica	120 Kollar	Andrew
6.	Mendicino, Mark	104 Kollar	John

GROUP III - Kindergarten to Liberty Way Intermediate

1.	Riley, Jeffrey	2740 Washington Blvd.	John
2.	Johnson, Catrina	2777 Washington Blvd.	Alphonza Robertson
3.	Richardson, Dori	2800 Washington Blvd.	Lacy

AREA E (Memory Lane Area)

GROUP I - Grades 1, 2, & 3 to Manor Primary

1.	Binkney, Merry	3222 L. Way	Ralph
2.	Binkney, Chris	3222 L. Way	Ralph
3.	Sholtis, David	718 Memory Lane	Yvonne
4.	Kerklo, Dean	3227 L. Way	Donald
5.	Kier, Karl	3505 Liberty Way	Karl
6.	Manning, Sylvia	716 Memory Lane	Frank

AREA F (Liberty Way Area)

GROUP I - Grades 1, 2, & 3 to Manor Primary

1.	Jamison, Scott	2500 B St.	Hillary
2.	Miller, Heath	317 Nevada	Dale
3.	Stephan, Jeff	2813 B St.	Ronald
4.	Fry, Lisa	3001 H St.	Howard
5.	Morsey, Marlo	2905 Valley	Richard

AREA F (Liberty Way Area) GROUP I (Continued)

6.	Rutherford, Kim	2604 C Street	Harry
7.	Turkovic, Laura	2719 F Street	Frank Shaw
8.	Bowling, Michael	308 Latrobe	William
9.	Reese, Gary	2402 Latrobe	Melvin
10.	Stoken, Timmy	2706 A Street	Lawrence
11.	Dittman, Tawna	2904 I Street	Richard
12.	Segady, Erin	716 Elm	Donald
13.	Stricker, Christine	502 Kaler	David
14.	Jacob, Lynn	723 Elm	George
15.	Barco, Kenneth	811 Lauck	Paul
16.	Gumbert, Chris	2429 Latrobe	Diana
17.	Stricker, Jeffrey	502 Kaler	David
18.	Tomasello, Samuel	2820 D Street	Raymond
19.	Gombes, Leslie	721 Elm	Edward
20.	Miller, Amy	317 Nevada	Dale
21.	Alan, William	2714 A Street	Peter Lotz
22.	Hartnett, Jim	2807 E Street	James
23.	Neish, Robert	310 Latrobe	Marcella
24.	Risher, Eric	806 Elizabeth	George
25.	Stoken, Larry	2706 A Street	Lawrence
26.	Tomasello, Frank	2820 D Street	Raymond
27.	Conoboy, Carolyn	2617 B Street	Thomas
28.	Fry, Shelly	3001 H Street	Howard
29.	Gallagher, Denise	205 Latrobe	Stanley
30.	Johnson, Rena	300 Nevada	Ruben
31.	Kostuch, Toni	2721 C Street	Gregory
32.	Meddis, Teresa	2417 Fritchie	Phillip
33.	Wilks, Christine	725 Elm	Michael
34.	Evanchak, Joseph	805 Lauck	Joseph
35.	Evans, John	300 Latrobe	John
36.	Hoak, Chris	2902 I Street	Clifford
37.	Linn, Charles	3010 D Street	Charles
38.	Wuncerley, Dale	2913 Valley	William
39.	Bowling, Deborah	308 Latrobe	William
40.	Gumbert, Kelley	2429 Latrobe	Diana
41.	Richardson, Gayle	501 Southern	Linda
42.	Segady, Robyn	716 Elm	Donald
43.	Stoken, Candace	2706 A Street	Lawrence
44.	Chambliss, John	2429 Latrobe	John
45.	Miller, Daniel	2904 E Street	Daniel
46.	DeCecco, Jodi	2604 B Street	John
47.	Gallagher, Valerie	205 Latrobe St.	Stanley
48.	Risher, Paris	806 Elizabeth	George
49.	Rutherford, Melissa	2604 C Street	

AREA G (Manor Area)

GROUP I - Grades 4, 5, & 6 to Liberty Way Intermediate

1.	Corbin, Gary	514 Scene Ridge	Floyd
2.	Hall, Jeffrey	321 Oakland	Darlene
3.	Jakubek, James	3214 Overlook	Donald
4.	Korinko, Denis	3330 Orchard	Robert
5.	Myers, David	3223 Overlook	George
6.	Cologie, Cynthia	3221 Jeffrey	Robert
7.	O'Brator, Kathy	3212 Oakland	Lawrence
8.	Zukauckas, Kim	3326 Oakland	Richard
9.	Chiaverini, Tim	2214 Monaca	James

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AREA G (Manor Area) GROUP I (continued)

10.	Karbowiak, Thomas	3227 Jeffrey	Louis
11.	Kokayko, Michsel	410 Scene Ridge	Michael
12.	Zoscak, Shawn	3217 Orchard	John
13.	Buck, Teddi	3243 Overlook	Theodore
14.	Donaldson, Alan	3214 Oakland	Kenneth
15.	Grese, Jeffrey	518 Scene Ridge	Joseph
16.	McCormick, William	304 Marcella	Robert
17.	Shaw, Frank	3229 Overlook	Pat Konias
18.	Henderson, Diane	3201 Oakland	George
19.	Jakubek, Joan	3214 Overlook	Donald
20.	Torbert, Kelley	3303 Orchard	Harry
21.	Dworek, Joseph	3217 Oakland	Felix
22.	Gulaskey, Raymond	516 Scene Ridge	Robert
23.	Ashcroft, Beverly	3314 Orchard	Thomas
24.	Henderson, Denise	3201 Oakland	George
25.	Karbowiak, Karen	3227 Jeffrey	Louis
26.	Cologie, Robert	3221 Jeffrey	Robert
27.	Grese, Jerome	518 Scene Ridge	Joseph
28.	Kay, Paul	3207 Oakland	George
29.	Magdic, Jeffrey	3240 Jeffrey	Emil
30.	Staniech, Mark	216 Scene Ridge	Michael
31.	Gobel, Diane	3213 Overlook	George
32.	Komarnisky, Maria	3315 Orchard	Charles
33.	Murga, Maryann	3735 Jeffrey	John
34.	Shotwell, Victoria	3223 Jeffrey	Richard
35.	Donaldson, Ian	3214 Oakland	Kenneth
36.	Lujetic, Daniel	502 Scene Ridge	Daniel
37.	Roolf, Jeffrey	305 Scene Ridge	Raymond
38.	Forney, Judith	3224 Overlook	Robert
39.	Rohosky, Rebecca	3331 Oakland	Alice
40.	Rusinko, Diane	3300 Oakland	George

GROUP II - Kindergarten to Liberty Way Intermediate

1.	Barnes, Joseph	3220 Jeffrey	Walter
2.	Clary, Richard	418 Scene Ridge	Richard
3.	Hall, Shawn	3218 Oakland	John
4.	Homa, Doug	3403 Orchard	Harry
5.	Knight, Todd	510 Scene Ridge	Edward
6.	Kurta, James	3210 Monaca	Charles

AREA H (Hollow)

GROUP I - Grades 4, 5, & 6 to Liberty Way Intermediate

1.	Atkins, Vincent	415 Liberty Way	Irwin
2.	Harbert, Elmer	313 Liberty Way	William
3.	Banky, Anita	708 Grove	Joseph
4.	Kitchen, Joan	607 Liberty Way	Donald
5.	Dudik, David	1027 Glenn	Michael
6.	Welsh, Donna	1133 Glenn	Donald
7.	Cooper, Blaise	505 Liberty Way	Ronald
8.	Welsh, John	1133 Glenn	Donald
9.	Skotnick, Mark	1030 Glenn	Eugene
10.	Banky, Dinean	708 Grove	Joseph
11.	Gavron, Keith	1019 Glenn	Stanley
12.	Cooper, Damian	505 Liberty Way	Ronald
13.	Coulter, Richard	706 Liberty Way	Richard
14.	Harbert, Sharon	313 Liberty Way	William

AREA H (Hollow)

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GROUP II - Grades 1, 2, & 3 to Manor Primary

1.	Atkins, Stephen	415 Liberty Way	Irwin
2.	Cole, Chad	507 Liberty Way	Carl
3.	Painter, Michael	602 Grove	Albert
4.	Crawford, Patricia	507 Liberty Way	James Neil
5.	Welsh, Michael	1133 Glenn	Donald
6.	Banky, Bernadette	708 Grove	Joseph
7.	Crawford, Gracy	507 Liberty Way	James
8.	Egenlauf, Nicky	411 Liberty Way	Arlene
9.	Pershing, Diane	315 Liberty Way	John
10.	Cooper, Theresa	505 Liberty Way	Ronald
11.	Yeager, Tom	311 Liberty Way	Thomas
12.	Atkins, Donna	415 Liberty Way	William

GROUP III - Kindergarten to Liberty Way Intermediate

1.	Cooper, Timothy	505 Liberty Way	Ronald
2.	Hill, Eddie	717 Liberty Way	Mary Ann

SOUTH ALLEGHENY SCHOOL DISTRICT

PORT VUE BORO ELEMENTARY STUDENT BUS LIST

1974-75

AREA I (Myer Avenue Area)

GROUP I - Grades 4, 5, & 6 to Port Vue Intermediate

1.	Galloway, John	1920 Tacoma	John
2.	Robertson, Daniel	727 Burbridge	Joyce
3.	Jacobs, Brian	1916 Trimble	Gilbert
4.	Masor, Stephanie	345 Pine	Louis
5.	Toth, Donna	860 Burbridge	William
6.	Clouse, Robert	1830 Port Vue	John
7.	Elliott, Shawn	1819 Port Vue	James
8.	Howard, Frank	1906 Tacoma	Bob Opfar
9.	Poljak, Dawn	698 Pine	George
10.	Howard, Robert	1906 Tacoma	Ken Opfar
11.	Oberly, Daniel	1815 Burbridge	George
12.	Poljak, Dane	698 Pine	George
13.	Clouse, Lori	1830 Port Vue	John
14.	Evans, Suzette	306 Port Vue	Lucinda
15.	Walsh, Judy	1901 Trimble	John
16.	Elliott, Kurt	1811 Port Vue	James
17.	Howard, Dennis	1906 Tacoma	Ken Opfar
18.	Zalac, Timothy	1928 Myer	Steve
19.	Flohr, Deborah	161 Gray	Raymond
20.	Hvozdik, David	1816 Port Vue	John
21.	Molanick, David	1905 Trimble	Charles
22.	Walsh, Mathan	190. Trimble	John

GROUP II - Kindergarten to Port Vue Intermediate

1.	Hays, Tracy	1809 Port Vue	James
2.	Jackowski, Tammy	1704 Stegman	Edward
3.	Roney, Juliet	1814 Stegman	Edward
4.	Hays, Jeff	1809 Port Vue	James
5.	Stearns, William	1800 Stegman	Marianne
6.	Wargo, Bruce	808 Burbridge	Charles
7.	Eding, Carol	900 Pride	Alfred
8.	Olack, Jerome	2119 Liberty Way	Jerome

AREA K (Upston Plan)

GROUP I - Grades 1, 2, & 3 to Myer Primary

1.	Nagy, John	1342 Washington Blvd.	John
2.	Newton, Robert	1107 Beverly	William
3.	Beisler, Pamela	1012 Bellair	Janice
4.	Bradley, Karen	603 Manning	Richard
5.	Donnelly, Jennifer	1000 Washington Blvd.	Donald Konias
6.	Hill, Sharri	1102 Woodland	Thomas
7.	Tuttle, Ray	1009 Oakland	Raymond

AREA K (Upston Plan) GROUP I (Continued)

8.	Bench, Rhonda	1124 Burbank	Mary
9.	Cathell, Dawna	1109 Burbank	Ronald
10.	Konia, Regan	1025 Santa Monica	William
11.	Rodgers, Denise	1112 Burbank	Eugene
12.	Rollason, Margie	918 Morton	Floyd
13.	Bishop, Bobby	913 Edmundson	Fred
14.	Corrigliano, Keith	1009 Highland	Keith
15.	Larson, Rodger	1006 Bellair	Robert
16.	McHale, Kelly	1448 Washington Blvd.	Frank
17.	Evans, Lori	1007 Burbank	Thomas
18.	Lion, Gina	701 Manning	George
19.	Liptak, Barbara	916 Washington Blvd.	William
20.	Pitchford, Natalie	1102 McClelland	Edward
21.	Wodyla, Keely	1400 Washington Blvd.	Edward
22.	Shidel, Kimberly	1118 Burbank	Charles
23.	Wible, Jamie	1129 Beverly	Robert
24.	Bonner, Tommy	1001 Burbank	Thomas
25.	Grimm, Eric	1001 Highland	Earl
26.	Kutchak, Vincent	911 Woodland	Duane
27.	Rushe, Scott	1010 Burbank	Eugene
28.	Sivak, Michael	1026 Upston	James
29.	Vasquez, Ricardo	1201 Washington Blvd.	Misael
30.	Culley, Diana	1404 Washington Blvd.	Charles
31.	Lions, Carolyn	701 Manning	George
32.	Peluso, Lysa	1011 Woodland	Guy
33.	Redenbaugh, Debbie	1121 Burbank	Charles
34.	Beisler, Paula	1012 Bellair	Janice
35.	Bohac, Kim	917 Lysle	Steve
36.	Keifer, Brenda	1306 McClelland	Thurman
37.	Svitko, Cara	1396 Washington Blvd.	William
38.	Swauger, Amy	1451 Washington Blvd.	Ronald
39.	Twele, Shelley	907 Rebecca	Leslie
40.	Ballas, James	931 Morton	Milan
41.	Dworek, Christopher	1119 Woodland	Paul
42.	Pitchford, Eric	1102 McClelland	Edward
43.	Sweitzer, Jeff	919 Morton	Janet
44.	Baer, Sharon	1001 Oakland	Ronald
45.	Bench, Anita	1124 Burbank	Mary Ann
46.	D'Amico, Christine	1423 Washington Blvd.	Elmo
47.	Dudik, Amy	1013 Santa Monica	Andrew
48.	Gesmond, Amy	906 Monroe	Thomas
49.	Homler, Harold	1023 Burbank	Paula
50.	Lapsley, Raymond	1125 Beverly	Thomas
51.	McHale, Terrence	1448 Washington Blvd.	Francis
52.	Morgo, Edward	1018 Morton Ave.	Edward
53.	Pitchford, Perry	1102 McClelland	Edward
54.	Rendulic, Mark	814 Romine	David
55.	Sinot, John	812 Romine	Amy
56.	Kelley, Carole	1026 Woodland	William
57.	Sillaman, Janine	1023 Woodland	Ray
58.	Solomon, Lisa	922 Lysle	Wallace
59.	Blaha, John	1010 Romine	Jack
60.	Campbell, Wayne	1015 Oakland	Delores
61.	Evans, Jason	1012 Upston	Carol
62.	Horst, George	825 Romine	George
63.	Mains, Mark	1102 Burbank	Daniel
64.	Cathell, Denise	1009 Burbank	Ronald

AREA K (Upston Plan) GROUP I (Continued)

65.	Coppola, Darla	1016 Woodland	David
66.	Douglass, Cathy	1217 McClelland	Thomas
67.	Dupier, Ann Margaret	1110 Woodland	David
68.	Pomycala, Beth	925 Woodland	Richard
69.	Rollason, Debra	918 Woodland	Floyd
70.	Cross, Eric	1116 Beverly	Robert
71.	Eichholtz, Charles	1409 Washington Blvd.	Charles
72.	Evans, Thomas	1007 Burbank	Thomas
73.	George, Anthony	903 Edmundson	Ronald
74.	Lapsley, Ronald	1125 Beverly	Thomas
75.	Miles, Collie	1008 Woodland	Charles
76.	Test, Richard	1102 Burbank	Richard
77.	Allen, Helen	902 Monroe	Norma
78.	Anderson, Michelle	813 Romine	Wilford

GROUP II - Grades Kindergarten to Port Vue Intermediate

1.	DiGiorgio, Anthony	1300 Beverly	Carl
2.	Hreha, Sean	811 Edmundson	Frank
3.	Miles, Leonard	1008 Woodland	Jessie
4.	Miller, William	1316 McClelland	Richard
5.	Onder, Michael	1324 Beverly	John
6.	Test, Stephen	1130 Woodland	Richard
7.	Tutko, Robert	1030 Oakland	Thomas
8.	Williams, Sean	936 Lysle	Richard
9.	Zaleski, Michael	1461 Washington Blvd.	Marion
10.	Perick, Michele	1001 Santa Monica	Michael
11.	Blank, Renee	1010 Romine	Richard
12.	Ero, Traci	1208 McClelland	William
13.	Mains, Christine	1102 Burbank	Daniel
14.	Rollason, Pam	918 Morton	Floyd
15.	Vazquez, Jade	1201 Washington Blvd.	Misael
16.	Martinis, Tracy	1396B Washington Blvd.	Victoria
17.	Burley, Keith	1014 Lysle	Edward
18.	Kutchak, David	911 Woodland	Duane
19.	Vanscoy, Brian	1121 Beverly	George
20.	Cant, Natalie	1354 Washington Blvd.	Samuel
21.	Gesmond, Kathy	906 Monroe	Thomas
22.	Long, Terri	932 Lysle	George
23.	Shaffer, Donna	1003 Woodland	Charles
24.	Kerr, Justina	838 Elmwood	John
25.	Bednarofsky, Dan	914 Woodland	John
26.	Conley, Sean	918 Woodland	Patrick
27.	Keifer, Jeff	1306 McClelland	Thurman
28.	Popovic, Robert	1023 Oakland	Robert
29.	Rendulic, David	1408 Washington Blvd.	Daniel
30.	Svitko, Drew	1396A Washington Blvd.	William
31.	Homler, Amy	1023 Burbank	Harold
32.	Horst, Connie	825 Romine	George
33.	Reichenbach, Lorraine	1007 Monroe	Roger
34.	Smerker, Denise	1003 Highland	Robert
35.	Tuttle, Kelly	1009 Oakland	Raymond

AREA J (Portsmouth)

GROUP I - Grades 4, 5, & 6 to Port Vue Intermediate

1.	Mima, Ed	1161	Portsmouth Drive	Ed
2.	Lockhart, Kimi	1142	" "	James
3.	Mihalchik, Robert	1147	" "	Michael
4.	Bruce, Lori	1121	" "	James
5.	Wolf, John	1124	" "	William
6.	Gyduska, Cindy	1131	" "	George
7.	Bellas, Frank	1119	" "	Frank
8.	Pelar, Jim	1110	" "	John
9.	Deliman, Patty	1136	" "	Steve
10.	Mitchell, Marie	1166	" "	James
11.	Thompson, Thomas	1141	" "	Thomas
12.	Wolf, Mary	1124	" "	William
13.	Davelli, Deanna	1171	" "	Anthony
14.	Matvey, Christine	1157	" "	Richard
15.	Mima, Donna	1161	" "	Edward
16.	Burnett, Dianna	1143	" "	Edward
17.	Dzvonik, Carol	1133	" "	John

GROUP II - Grades 1, 2, & 3 to Myer Primary

1.	Oleyar, Jimmy	1172	Portsmouth Drive	James
2.	Wilson, Melissa	1105	" "	Philip
3.	Mima, John	1161	" "	Edward
4.	Braddock, Karen	1122	" "	Charles
5.	Lockhart, Tammy	1142	" "	James
6.	Gyduska, Michael	1131	" "	George
7.	Trimpey, Keith	1130	" "	Ivan
8.	Deliman, John	1136	" "	Steve
9.	Bellas, Donna	1119	" "	Frank
10.	Legin, Natalie	1155	" "	George
11.	Jackson, James	1146	" "	James
12.	Yurich, Sam	1160	" "	Raymond
13.	Dlein, Lara	1134	" "	Curtis

GROUP III - Kindergarten to Port Vue Intermediate

1.	Rollason, Gary	1102	Portsmouth Drive	Clarence
2.	Davelli, Lisa	1171	" "	Anthony
3.	Bigler, Tamara	1138	" "	Fred
4.	Wiley, Melissa	1164	" "	Joseph